

SUI GENERIS, NULLI SECUNDA  
**CLASSICAL COTTAGE SCHOOL**  
ONE OF A KIND, SECOND TO NONE

MARCH-APRIL 2011 NEWSLETTER

## Announcements



### PRINCIPAL'S CORNER

Judy Taylor

Dear CCS Moms,

We are beginning to see warm days that allow the children to be outside. Unfortunately, Thursday before last, many children were seen outside without adult supervision. From climbing in trees to kicking the parking signs, our children may seem to our host church to be running wild. It is the responsibility of the parents to know at all times where their children are and what they are doing. Not doing that puts the children at risk and jeopardizes our position at CBC. Any child seen to be without a parent should be taken inside to sit until their parent can be found. Parents, there is not an option for any variance from the participation agreement in this area. Please be diligent about your children's whereabouts and also look out for any you see that are not supervised. We will all benefit from this oversight.

Judy Taylor  
Principal  
Classical Cottage School

**LATIN VOL II TEXTBOOK:** Any family who bought the Latin Vol II (blue cover) textbook that you have begun using recently, please check it for possible defects. In some copies the pages have been seen tearing out of the book because of a weakness where they are bound at the spiral edge. Please check the front and back pages especially (though I think it has been observed in the middle) and see if they are tearing where the holes were punched. If you feel you are observing this defect in your book, please email Judy Taylor at: [judithtaylor415@yahoo.com](mailto:judithtaylor415@yahoo.com). The printer is prepared to fix this; we just need to

see how many books are affected to be able to determine how to best fix this in the least amount of time. **Deadline to inform me of your need to have your book replaced is Friday, March 4.**

### **REGISTRATION MEETING FOR RETURNING**

**FAMILIES:** Registration Meeting for returning families will be held on Monday, March 7<sup>th</sup>, 6:00-7:30 p.m., at Calvary Baptist Church. Cindy Leahy, Nancy Juday and Beth Schloemer will be discussing the registration process and answering any questions pertaining to registration and classes offered next year.

Please see additional "Important Registration Dates" under the section below entitled "Registration".

### **2010-2011 YEARBOOK**

#### **Pat Whittle/Kay Baihly**

A huge 'thank you!' to everyone who has had their yearbook picture taken!

Yearbook pictures will continue to be taken during lunchtime. Please aim to have your picture taken by the end of March!

There are still a few classes that need to be taken - all of the spring classes and Latin IV.

### **LITERARY MAGAZINE**

#### **SuSu Jennings**

Please start submitting articles, stories, poems, photographs, drawings and other creative writing to the literary magazine committee. You may drop them in Mrs. Jennings' folder or e-mail them to her at [susujennings@usa.net](mailto:susujennings@usa.net). Teachers, encourage your students to send their best work to the literary magazine.

#### **Guidelines for submissions:**

1. We will accept any written or artistic works, including but not limited to: photos, drawings, poetry, fiction, essays, etc.

2. We can't accept pictures from coloring books, or traced drawings due to copyright laws. All artwork should be original. References or quotes from other works must be properly cited.

3. The magazine will be in color. Drawings should be of a size that can be scanned. Artwork may be reduced if necessary.

4. We prefer submissions to be in Microsoft Word. Pictures and artwork submitted digitally should be as a JPG file.

5. We will accept any subject matter but will give preference to classically-themed material.

6. The literary magazine committee has final say over which entries will be accepted.

7. Submissions will be accepted until further notice.

8. All Grammar and Upper school students can enter. Put your name and age on all submissions.

9. We would like to see more entries from upper level students this year.

**ROMAN BANQUET**: The Roman Banquet has now become a bi-annual event. Therefore, the next Roman Banquet will be held in the spring of 2012.

#### **LOST AND FOUND**

**Liz Martin**

Lost and Found continues to grow with lunch boxes, water bottles, coats, books, etc. left behind. Label all your books, binders, lunch boxes, and back packs on the **OUTSIDE** if possible and check the Lost and Found box located on the first floor by the Welcome Desk downstairs each week.



# Chapel Encounter

Jacki Prock, Coordinator

**You are invited...Welcome to Chapel**

**TIME: 12:30 – 12:45 p.m.**

**Chapel is held in the Chapel!**

Thought for the month: **“God’s love is your invitation to come closer. To sprint to Him and leap into His secure embrace....and REMAIN there.** Jacki Prock

**We hope you will join us as we worship and thank our Lord for our continued blessings. God always meets our school in a special way each week!**

## Upcoming Chapel Schedule

**March-April 2011**

<b>March 3</b>	<b>Mike Hofmann</b>
<b>March 10</b>	<b>Steve Jennings</b>
<b>March 17</b>	<b>Jacki Prock OR Guest</b>
<b>March 24</b>	<b>Lee Prock</b>
<b>March 31</b>	<b>Dave Juday</b>
<b>April 7</b>	<b>Mike Hofmann</b>
<b>April 14</b>	<b>Lee Prock</b>
<b>April 21</b>	<b>EASTER BREAK</b>
<b>April 28</b>	<b>Steve Jennings</b>



# Registration

Beth Schloemer, Registrar

## IMPORTANT REGISTRATION DATES

- **3/7** - Registration meeting for Returning Families, Monday, 6-7:30 PM, Calvary Baptist Church
- **3/7** - Orientation Meeting for Prospective New Families, Monday, 8-9 PM, Calvary Baptist Church
- **3/25** - Registration packets available on website [www.classicalcottageschool.org](http://www.classicalcottageschool.org) by the end of the day, Friday
- **4/4** - Registration timeslots will be emailed to returning families, Monday
- **4/4-4/8** - Registration for Upper School Latin and teacher registration with sibling registration for that same hour via email to [classicalcottageschool@comcast.net](mailto:classicalcottageschool@comcast.net), Monday-Friday
- **4/12** - Registration for returning families--timeslots begin at 9:00 AM, Tuesday
- **4/12-5/18** - Grace period for registration changes - can make changes with no obligation
- **4/15** - Registration for new families, 9 AM-12 Noon, Friday
- **5/5** - Scholarship forms due, Thursday
- **5/12** - Scholarship Notifications Sent, Thursday
- **5/19** - 1<sup>st</sup> tuition payment and material fees due, Thursday
- **5/19** - Late registration fee applies for additions. If no waitlist, drops must pay full tuition. If waitlist, must pay \$25 late drop fee to fill the spot.
- **9/15** - 2<sup>nd</sup> semester tuition payment due, Thursday (first day of classes for 2011-2012)

# Fund Raising

Taryn Bell/Lorie Illsley

## **MARTIN'S AND FOOD LION FUNDRAISING PROGRAMS**

### **Taryn Bell**

CCS received a check from Food Lion for \$98.49 for the 3rd earnings period in 2010. Continue using your MVP Card when shopping at Food Lion. In case it works for your schedule, on the 10th of each month, all purchases of Food Lion Private Brand products earn CCS double credit.

Our A+ Rewards Program ends on March 19th. Use your BonusCard when you shop. If you are planning on doing a big shopping trip in the near future, if you can go before March 19th we'll earn money from your purchase!!

If you have any questions, contact Taryn Bell at [bell.taryn@gmail.com](mailto:bell.taryn@gmail.com).

## **BOXTOPS4EDUCATION**

### **Lorie Illsley**

CCS collects Boxtops4Education for fund raising purposes. There is a collection box out on school days. Please start now "snipping the dime for us" and bring them in and put them in the small blue box next to the large white box on the welcome desk.



# Grammar School News

Nancy Juday, Coordinator

## ART IN NATURE SCIENCE

**Amy Ressa**

The children were asked to draw a lily pad, a water lily, a frog and a dragonfly without any instruction. During another class they were given specific instruction on how to draw these themes from nature. I am including both compositions in their portfolio so you can view them. They are continuing to learn to draw by observing the world in terms of the 5 basic elements of shape.

We were invited to participate in the 2011 National Garden Clubs poster contest in collaboration with the US Forest Service. Each of the children drew a poster of either Smokey Bear "*Only YOU Can Prevent Wildfires!*" or Woodsy Owl "*Lend a Hand, Care for the Land!*". I submitted the posters to our local Garden Club in Winchester for judging. The children were competing against other children (1<sup>st</sup> thru 5<sup>th</sup> grade) enrolled in the city schools. I would like to congratulate Tess Schloemer (1<sup>st</sup> grade) and Amalia Vogt (2<sup>nd</sup> grade) who won locally and have moved on to the Virginia State competition.

## CHILDREN'S YEAR

**Jeanette Weiler**

Happy almost spring, Children's Year Families!

Our second half of the school year jumped off with the merry ringing of "J" for jingle bells and we are happily up-to-date with "O" for octagons. Onwards towards our pink "P"s and...you guessed it...pigs!

Despite our snow day, we are still on track to have our Easter craft on 14 April and be able to finish our alphabet work by the end of the year.

Our calendar work continues to go well with weekly review of the seven days of the week and the twelve months of the year. We have also been discussing the concepts of yesterday, today, and tomorrow with Cottage School day (Thursday) being our "base". In terms of counting, we are working toward being able to count from 1-30 and even higher by the end of the year.

Many thanks again for this blessing and opportunity. Most sincerely, Jeanette Weiler

## EARLY AMERICAN HISTORY I

**Mimi Larsen**

The children are progressing nicely, learning about the diverse people who settled the thirteen colonies along with their hardships, courage, bravery, customs, and religious convictions. They have studied the Boston Tea Party, Declaration of Independence, War of Independence, and the United States Constitution. In March and April, we will continue learning about our beloved first president, George Washington, the westward movement, the expansion of the United States, and presidents Thomas Jefferson and Abraham Lincoln. Get your singing voices ready. The children will be singing lots of patriotic songs in the upcoming months!

## ELEMENTARY WORLD GEOGRAPHY

**Janette Cascio**

This year we've trekked across North America, South America, Europe, and Africa. We just finished exploring Africa where we learned that the Sahara Desert is the largest desert in the world, Mt. Kilimanjaro is the highest point in Africa, the Nile River (which flows from Lake Victoria into the Mediterranean Sea) is the longest river in the world, and the Okavango River doesn't flow to the sea but rather ends near the Kalahari Desert producing an area of lush vegetation called the Okavango Delta. We will soon start exploring the largest continent which is Asia. Residing in Asia are Mt. Everest (the tallest mountain), Indonesia (the largest archipelago), the Dead Sea (lowest point on the continents), Siberia, Gobi Desert, and numerous other noteworthy features. The remaining continents we'll visit are Australia and Antarctica.

## GREAT BOOKS II

**Kim Schatz**

In January and February, we discussed literary terms and styles such as conflict, plot, theme, setting, onomatopoeia, figures of speech, and similes in a variety of genres I read to the class. These genres of literature included Science Fiction, non-fiction, fiction, poetry, a fairy tale, a classic, a legend, and an historical fiction selection. In March, we'll read several tall tales, a biographical selection on St. Patrick, and a modern children's fiction Caldecott winner, "The Gardener", as we welcome spring!! In April, we'll read several classic medieval stories and a "Parable from Nature" and the children will continue to be exposed to a variety of literary terms and styles. We will also begin discussing and preparing for our student story presentations, the first of which is scheduled for our first week back from Holy Week break. I continue to read our chapter book, "The Wind in the Willows" the

final 15 minutes of most class days which the children and I thoroughly enjoy.

### **LEARNING THROUGH LITERATURE I**

#### **SuSu Jennings**

The students are enjoying a new book on the market, Where the Mountain Meets the Moon. A girl, a dragon, a goldfish and the man on the moon are some of the interesting and entertaining characters in the book. The students have been busy drawing dragons and creating scenes from the story. A book scavenger hunt is planned before we move on to our next novel.

### **LIVING MATH**

#### **Jen Wright**

In Living Math we are just finishing up our study of Archimedes, the greatest mathematician of

ancient times, and Eratosthenes, the librarian who measured the earth. We took a look at some simple machines like levers and pulleys and screws. Using deductive reasoning, we found and applied the law of the lever and made observations about how pulleys can make lifting a heavy load twice or even 4 times easier. After that we learned some geometry so that we could understand how Eratosthenes used the principle of parallel lines cut by a transversal to estimate the circumference of the earth. Although it was a lot of complex vocabulary to learn, the students grasped the concepts surprisingly well and I am so proud of how attentive they have been throughout the whole first semester. To wrap things up, we had a fun time playing "Jeopardy" to review all we covered in the first half of the year.



# Upper School Latin Department

Susan & Hartley Schearer

**REMINDER ON UPCOMING EXAMS:** The **NATIONAL LATIN EXAM** will be given during the lunch hour on Thursday, MARCH 17, in rooms 113-115 and 116-118. The **MEDUSA MYTHOLOGY EXAM** will be given during the lunch hour on Thursday, MARCH 24, in room 116-118. Families with students registered for these exams will receive an e-mail during the preceding week about logistics.

**NATIONAL CLASSICAL ETYMOLOGY EXAM RESULTS:** Gold medals were awarded to Ingrid Heidelberger, Maeve Juday, Timothy Bennett and Carolyn Manion. Silver medals were awarded to Ryan Rodriguez, Simon Whittle, Jennifer Porter, and Tashi Treadway. Congratulations!

**THOMAS JEFFERSON CERTAMEN RESULTS:** CONGRATULATIONS to our four Certamen teams who ALL won trophies at the Thomas Jefferson HS Certamen on Saturday, February 26, especially to Asaph Bashioum who won his FIRST first-place trophy in his four years of playing Certamen. Joining Asaph on the Latin Three team were Amy Bashioum and Jack Merline. (It might have been their first championship match too, but Asaph was GLOWING!).

Two CCS teams placed second in finals competition: Carolyn Manion, Camille Leeds, and Rachel Bell scored a very close second place on the Advanced Level, only to lose to their friends from the Flint Hill School. The Latin One-Advanced team of Wyatt Joyner, Timothy Bennett, Clara Shanabrook, Emma and Sophia Clifton placed second in the finals. The Latin One-Advanced team of Tashi Treadway, Simon Whittle, Matt Merline, Elisa Delaney, and Emma Shanabrook was awarded the fifth-place trophy.

Latin teachers who serve as moderators for all the rounds continually compliment Mrs. Schearer on the courtesy and depth of knowledge which CCS students display at each competition.

**NATIONAL JCL CONVENTION IN JULY:** Latin students (and parents) interested in attending the **national JCL convention** at Eastern KY Univ. in Richmond, KY July 25-30 should go online to [njcl.org](http://njcl.org), then click on "national convention -

2011," then on "white booklet." The white booklet spells out all relative information: costs, rules, tentative schedule, and opportunities in academics, creative arts, graphic arts, Olympika (athletics). There is more information there than Mrs. Schearer can possibly put in a hand-out about this convention. Please feel free to speak with Mrs. Leahy, Mrs. Whittle, Mrs. Treadway, Mrs. Juday, Mrs. Leeds, or Mrs. Schearer about these opportunities. Please note that delegates **MUST** have turned 12 years old by July 1, 2011, and **MUST** have finished the seventh grade. Request for registration forms must be downloaded from the [njcl.org](http://njcl.org) website and mailed with the full \$450 by mid-April. PLEASE tell Mrs. Schearer if anyone in your family is planning to attend this convention.

The JCL fund of the CCS treasury can afford two or three scholarships of \$200 or \$250 to students whose academic record and financial need warrant such a contribution toward the \$450 cost. That cost does NOT include transportation, but at least Richmond, KY is within a day's driving distance.

All CCS delegates to NJCL convention must be accompanied by a parent or by someone else's parent who accepts full responsibility for the delegate's behavior. We will need at least one father willing to chaperone our CCS boys.

Mrs. Schearer says, "This is one of the most exciting things that a Latin student can do. No other youth organization offers such a diverse program of activities. This will be my 51st NJCL convention, and I have never tired of these activities for myself or for my students. You will not regret investing in this part of your (or your child's) education."

## **ROMAN CULTURAL ENRICHMENT**

- Held 2-3 p.m. on the second Thursday of most months in Parker Hall
- Everyone is invited.
- Certamen players should not miss these sessions.
- All presentations are fully illustrated and come with a page of terms you might like to know.

March 10 Roamin' Roman Gaul  
April NO ENRICHMENT SESSION  
May 11 Topic To Be Announced

**ROMAN BANQUET:** The Roman Banquet has now become a bi-annual event. Therefore, the next Roman Banquet will be held in the Spring of 2012.



# Upper School News

Cindy Leahy, Coordinator

## **AMERICAN HISTORY/AMERICAN STORIES I Lonnie Barham**

The American History class is well into our second semester and has recently covered such topics as the American West, the Rise of Big Business, and the Growth of the Cities. March and April will include lessons on World War I and The Roaring Twenties, the Great Depression, and World War II. Parents can keep up with the current class by asking their child to show them the weekly assignments that they need to complete for homework each week.

In American Stories I students found colonial cures and crazy laws to be interesting topics. Pilgrim trivia and colonial Indian conflicts have also been covered in our weekly sessions. Upcoming classes will include stories on the Revolutionary War, Texas and the Alamo, the Old West, and Entertainment of Yesteryear including material on P.T. Barnum and Annie Oakley. I hope that students find that history doesn't have to be just a lot of facts and dates to remember but includes interesting, unusual, and personal incidents that occurred to real-life people.

## **AMERICANA: CULTURE & LITERATURE Tammy Raetz**

The Americana class is still wiping frosting and cake crumbs off our mouths and hands; we made that classic American dessert, the triple layer chocolate cake. Sugary things are appreciated and even idolized following the lean rationed years of WWII, and are often mentioned in childhood literature of the 1940's and 50's. We are currently reading the books of Elizabeth Enright, including "Then There Were Five" and "Gone Away Lake." We also learned about kitchen and garden medicine, such as the remedies Aunt Min harvests, prepares, and stores; we ground mustard seeds and made a mustard plaster (for chest colds) and cut up fresh ginger root and lemon for a stomach-settling tea. Next up: Saving rubber! Due to the war in the Pacific, which cut off access to Southeast Asian rubber plantations, a rubber shortage during the war years meant families and especially children like the Melendys played a significant role in recycling materials in short supply. Even rubber bands were collected and turned in, along with garden hoses, old tires, hot water bottles and more. Americana students will make a rubber band ball just like the ones their grandparents and great-grandparents kept in the kitchen junk drawer (remember those?). Many thanks to Mrs.

Ressa, who has been a wonderful substitute on those days when my older children's activities have called me away!

## **BEGINNING CREATIVE WRITING Susu Jennings**

The students finished writing their newspaper articles, and are now working on magazine articles. They learned that there are a multitude of types of articles that they could write ranging from "how-to" to "inspirational." We will collect the articles and create our own class news magazine. The next genre of writing will be poetry.

## **ADVANCED CREATIVE WRITING SuSu Jennings**

The students are continuing to work on their novels. We talked a great deal about antagonists and villains. Without them the novel would have no conflict and the protagonist would not get to prove themselves against a worthy opponent. So creating a multi-dimensional villain is just as important as creating a likeable hero. The students' novels are beginning to take shape and form as they work toward the climax of the story through the use of such tools as turning points and reversals.

## **CIVICS & ECONOMICS Jeannine Garber**

In civics class, we will be studying Virginia state government and the national law. The students are working on a U. S. Supreme Court case project.

In economics, we will be studying personal finance, supply and demand, business and labor, and the government's involvement in economics. The students are working on a stock exchange project.

## **DRAMA/FORENSICS/JR. B Valerie O'Keefe**

Would you like your student to have an opportunity to practice public speaking? (I know, that's a silly question. Add to that - it's FREE and at CCS after school!!)

Join us for the 2nd annual CCS Forensics Competition on April 14th at 3:00 PM. Attached to this newsletter is a document with complete details.

Students may compete in Dramatic Interpretation, Duo Dramatic, and Story Telling. Basically they interpret a piece of literature either alone or with a partner, or they tell us a myth and

get comments on their performance. Students win fun prizes, trophies and ribbons.

Please invite other homeschool groups to join us by sharing this email with your newsgroups, churches and homeschool sports groups.

Email me at [vokeeffe@comcast.net](mailto:vokeeffe@comcast.net) to register your student by April 7<sup>th</sup>. Thank you, Valerie O'Keeffe

### **GEOGRAPHY SKILLS: WORLD PHYSICAL Janette Cascio**

This semester is devoted to physical geography. We've been learning a list of physical geography terms while exploring what influences shape our planet. There are many things that can influence changes in the earth's crust. Weather, earth's composition, atmospheric changes, water, and earth's location in space have an effect on landforms. Natural and man-made disasters are both guilty of this as well. Specifically, we're currently learning about plate tectonics. The plates are always shifting which causes earthquakes, volcanoes, and tsunamis. Although earthquakes and tsunamis can happen anywhere, they are more likely to happen along the edges of the plates. Mt. Everest is getting taller each year due to the convergence of two plates. The Great Rift Valley in Africa is getting wider because of the divergence of two plates. We will soon explore the characteristics of deserts and bodies of water.

### **LEARNING THROUGH LITERATURE II SuSu Jennings**

The students ended The White Stag by writing papers on the use of symbolism in the book. They did a much better job of creating a thesis statement and staying focused on the topic. They are improving with each paper they write. The next book is called Rules, which deals with accepting and understanding people with disabilities. We will focus on theme for this novel.

### **OMNIBUS I Cindy Leahy**

We've come to the end of the second great ancient epic, the Odyssey -- the epic that focuses

on family and character -- to find out that this great hero could not have succeeded without his equally clever wife. Students are now working on encomium or invective essays based on a favorite character from either of Homer's epics. As we shift from the oral tradition to the written tradition, we begin to study two ancient writers known as the "Father of History": Herodotus and Thucydides.

### **OMNIBUS IV Cindy Leahy**

What would Aristotle say? That's the question we've been posing as we study the work of the ancient Greek playwright Aristotle deemed most successful in writing tragedy: Sophocles. Our next focus will be the iconoclastic tragedian, Euripides, whose controversial writing should lead to some spirited class discussions.

### **PROGYMNASMATA I Cindy Leahy**

Having been warned to assiduously avoid cliches, the Progym class is now feasting on phrases that are used to the point of wide familiarity for good reason: they are the various types of proverbs, or wise sayings. Typical of this ancient curriculum, our approach will be multi-faceted. We'll be using the proverbs for explaining, categorizing, analogizing, and finally for beginning persuasive essays.

### **SOCRATIC LOGIC I Judy Taylor**

We have started our second book on Formal Syllogisms and will be working on all the different types of Syllogisms which will take us into the second school year of this class. Most of the students did very well on the first major test of this class and I think will find it even more interesting as we move into the rest of the new book. Families, please be sure to email if your student has to miss the class for any reason. I will email them the homework and quiz for the coming week if you contact me.'



# March-April 2011 Calendar

Monday, March 7, 6-7:30 PM	Registration Meeting for Current School Families ONLY, Calvary Baptist Church
Monday, March 7, 8-9 PM	Orientation Meeting for Prospective New Families for Academic Year 2011-2012, Calvary Baptist Church
Thursday, March 10, 2-3 PM	Roman Life and Culture Enrichment Session; Topic: Roamin' Roman Gaul (Omnibus 1, Memory Period and all 5 <sup>th</sup> period classes are not held on RL&C days unless otherwise notified by your child(ren)'s instructor)
Thursday, March 10, 3 PM	Extended Certamen Practice
Saturday, March 12	Woodson/Frost Certamen
Thursday, March 17, 12:00 PM	National Latin Exam
Saturday, March 19	UVA Classics Day and Certamen, Charlottesville, VA
Thursday, March 24, 12:00 PM	Medusa Mythology Exam
Friday, March 25, By End of Day	2011-2012 Registration Packets Available on Website
Monday-Friday, March 28-April 1	CAV Latin Tournament Exam (by invitation only); date and place TBA
Monday, April 4, By End of Day	Registration Timeslots Will Be Emailed to Returning Families
Monday-Friday, April 4-8	Latin Class and Teacher Registration With Sibling Registration For That Hour Via Email
Tuesday, April 5	Upper School Make-Up Day (If Needed)
Thursday, April 7	Deadline to Register Your Child(ren) for the April 14 <sup>th</sup> Forensics Competition. Contact Valerie O'Keefe at <a href="mailto:vokeeffe@comcast.net">vokeeffe@comcast.net</a> .
Saturday, April 9	VSCL Certamen Finals for VJCL, Location TBA
Tuesday, April 12, 9:00 AM	Registration for Returning Families, Calvary Baptist Church
Tuesday, April 12- Wednesday, May 18	Grace Period for Registration—Can Make Changes With No Obligation
Thursday, April 14	No Roman Life and Culture Enrichment Session
Thursday, April 14, 3:00 PM	Forensics Competition, Calvary Baptist Church (See April 7 <sup>th</sup> For Registration Details)
Friday, April 15, 9 AM-12 PM	Registration for New Families, Calvary Baptist Church
Thursday, April 21	Holy Week Break, No CCS Classes
Thursday, April 28	CCS Classes Resume After Holy Week Break



# Miscellaneous

**EMAIL:** The CCS Participation Guidelines require that you have access to email and check it **AT LEAST** once a week, particularly the Wednesday before class day. We also highly recommend that you check it after class day in case your child(ren)'s teacher(s) need to communicate with you. All families with a filter on their email should add **ALL** of their children's teachers' emails to their approved lists and also add CCS' official email address ([classicalcottageschool@comcast.net](mailto:classicalcottageschool@comcast.net)) to receive all school communications. Beth Schloemer monitors that email. The bi-monthly newsletter will be published the Wednesday before the first class day of the publication month and an all-school email with the current week's announcements and updates will be sent out by the Wednesday before class day on the other weeks.

Email is our only way to communicate with school families in a timely and efficient manner. Situations can change quickly and this is the only means we have to get the information to the entire school immediately.

**WHITE BOARD:** Read the announcements on the white board every week for important reminders.

**CCS YAHOO GROUP GENERAL INFORMATION, HOW TO JOIN AND HOW TO SEND EMAILS TO THE GROUP:** Many opportunities and useful information are posted to our Yahoo group every week.

--You will not be added to the Yahoo group automatically. You must go through the subscribing process outlined below to become a member.

--The Yahoo group is to post announcements that would be better served through an e-group rather than the newsletter or all-school emails.

--Non-academic activities and announcements of interest to a limited segment of the school will be posted **ONLY** on our Yahoo group.

--Individuals are responsible for their own postings on the Yahoo group. Board Members and Administrative Support do not have this responsibility.

--All current school families desiring access to this wider range of information about activities should take the following steps to join our Yahoo group:

- 1) Send an email to [classicalcottageschool-subscribe@yahoogroups.com](mailto:classicalcottageschool-subscribe@yahoogroups.com) requesting that you be allowed to join.
- 2) You will then receive an "invitation" to join the group with instructions on how to do so.

--The CCS Yahoo Group is open to current CCS families only; group administrator Judy Taylor will approve your entry into the group when you go through the subscribing process.

--Once you have completed the process to join the Yahoo group, you can send emails on it by addressing them to:  
[classicalcottageschool@yahoogroups.com](mailto:classicalcottageschool@yahoogroups.com)

--You will know you have successfully completed all steps to join the Yahoo group when you send out an email on it and you receive it back in your email inbox.

--Contact Judy Taylor should you experience any problems at [judithtaylor415@yahoo.com](mailto:judithtaylor415@yahoo.com).



# CCS Activities

Liz Martin and Amanda White

**ACTIVITIES HIGHLIGHTS:** (See below, your weekly all-school emails and the website for more details and information on school activities).

--HOMESCHOOL SKI PROGRAM  
DISCOUNTED RATES EXTENDED

--CHANGES TO REGISTRATION FOR PIZZA  
HUT BOOK IT! PROGRAM

## PIZZA HUT BOOK-IT! PROGRAM CHANGES:

CCS will be changing the way we handle the Pizza Hut Book It! Program for school families for 2011-2012. Each individual family will be required to register their own child(ren) instead of CCS registering as a "school". Homeschool registration begins May 1<sup>st</sup>. Watch your weekly emails and May-June 2011 Newsletter for details.

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**HOMESCHOOL SKI PROGRAM:** Bryce Resort has extended the discounted homeschool rates on Monday and Wednesday afternoons (12:30-4:30 PM) through the remainder of the ski season (late March). Complete the registration form for skiers requiring equipment rental and pay at the front desk. Be sure and ask for the homeschool discount rate. Please contact Liz Martin via email at [ewmartin26@verizon.net](mailto:ewmartin26@verizon.net) if you have any questions.



## WHOM DO I CONTACT?

The following individuals within CCS are happy to assist you with any issue or questions you might have. The list below is an attempt at putting you in touch with "who does what" so your concerns can be quickly addressed. If the matter is not urgent, please use email to respect time and convenience factors.

- (1) Judy Taylor [judithtaylor415@yahoo.com](mailto:judithtaylor415@yahoo.com): disciplinary matters, special permissions, school policies
- (2) Cindy Leahy [tceleahy@visuallink.com](mailto:tceleahy@visuallink.com): Upper School Coordinator - instruction and curricula
- (3) Beth Schloemer [classicalcottageschool@comcast.net](mailto:classicalcottageschool@comcast.net): Overall mission & philosophy, special concerns, registration
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