

SUI GENERIS, NULLI SECUNDA
CLASSICAL COTTAGE SCHOOL
ONE OF A KIND, SECOND TO NONE

MAY-JUNE 2011 NEWSLETTER

Announcements



PRINCIPAL'S CORNER

Judy Taylor

Dear CCS Moms,

As the weather heats up, we'd like to remind you of our policy regarding attire as stated in the CCS Participation Guidelines. Please keep this in mind before heading off to school on Thursday mornings.

Modesty is our policy. Skirts and shorts should be longer than a child's fingertips when arms are resting at the sides. Students should not wear overly tight clothes or t-shirts with rude or inappropriate sayings on them. Tank tops are not allowed, and shirts must cover the entire midriff. Thanks for insuring that your child(ren) abide by these guidelines.

Yearbooks will be completed after school ends. If you would like to order yearbooks this school year, email me at judithtaylor415@yahoo.com and I will put you on the list to be notified of the price, order date and when to pick them up. Putting you on the list for notification does not commit you to buying a yearbook but there will be no extra yearbooks printed. If you want one you will have to pay attention to email.

Have a great summer!

Judy Taylor
Principal
Classical Cottage School

JOB OPPORTUNITY FOR THE 2011-2012 SCHOOL YEAR: We have one paid position still open at CCS next year: Building Breakdown/Clean Up. Please see the description below and contact Beth Schloemer at classicalcottageschool@comcast.net if you would like to discuss this in further detail.

Building Breakdown/Clean Up Job

Description: Coordinate and execute all aspects of breaking down the morning set up and assuring the building is back to its original condition. Job includes, but is not limited to, putting away all tables and chairs, AV equipment and bell system, taking down signs, putting things in lost and found and locking the building. A departure time of 4:30 p.m. is estimated.

2010-2011 YEARBOOK

Pat Whittle

A HUGE THANK YOU! and a REQUEST...

Thank you all for bringing your students to our 'studio' for their individual student photos. If you still haven't had an individual student photo taken and would like one, please email me and we will set up an appointment. We will not use the 'studio' but we can still do a photo! All classroom and teacher photos are completed. Teachers, if you believe this is not correct, please email me (whittlepat@aol.com).

Request: We still need candid photos of CCS field trips and events. Try to find the best one or two photos from each and send them to whittlepat@aol.com. Please include the name of the event and identify students in the photo if you can. I have plenty of Certamen photos, but not many of skiing, skating party or field trips, geology? opera?. In addition, candid photos taken on Thursdays are welcome. Our final event of the year for which we will need photos is graduation. If you can take graduation photos this year, please email whittlepat@aol.com.

Finally, anyone interested in being on the yearbook notification email list should email Judy Taylor (judithtaylor415@yahoo.com). This is not a commitment to buy a yearbook, but only to be notified about the yearbook progress and eventual price.

LOST AND FOUND

Liz Martin

Lost and Found is **OVERFLOWING!!** It continues to grow with jackets, shirts, lunch

boxes, water bottles, etc. to outfit the state of Iowa!! Label all your books, binders, lunch boxes, and back packs on the **OUTSIDE** and check the Lost and Found box located on the first floor by the Welcome Desk downstairs **EVERY** week. **ALL ITEMS NOT CLAIMED ON MAY 26TH WILL BE DONATED TO CHARITY.**

LITERARY MAGAZINE
SuSu Jennings

WANTED CALLING ALL STUDENTS!

Classical Cottage School's literary magazine, *The Rambling Rhapsode*, needs your help!

Please submit articles, stories, poems, photographs, drawings and other creative writing to the literary magazine committee. You may drop them in Mrs. Jennings' folder or e-mail them to her at susujennings@usa.net. Teachers, encourage your students to send their best work to the literary magazine.

Guidelines for submissions:

1. We will accept any written or artistic works, including but not limited to: photos, drawings, poetry, fiction, essays, etc.
2. We can't accept pictures from coloring books, or traced drawings due to copyright laws. All artwork should be original. References or quotes from other works must be properly cited.
3. The magazine will be in color. Drawings should be of a size that can be scanned. Artwork may be reduced if necessary.
4. We prefer submissions to be in Microsoft Word. Pictures and artwork submitted digitally should be as a JPG file.
5. We will accept any subject matter but will give preference to classically-themed material.
6. The literary magazine committee has final say over which entries will be accepted.
7. Submissions will be accepted until further notice.
8. All Grammar and Upper school students can enter. Put your name and age on all submissions.
9. We would like to see more entries from upper level students this year.

POTTERY FOR JCL: Aurelie Schmid will teach a pottery class in May on Tuesdays, May 17th, 24th and 31st from 3:45 to 5:15 PM, although the time is flexible. \$16 per class, includes all material. Contact Aurelie Schmid at telephone 540-665-8396 or by email at aurelie.schmid@comcast.net to register.

MEMORY PERIOD
Amanda White

Memory Period, led by Amanda White, is held every Thursday from 8:30-8:45 AM in the Chapel on weeks we DO NOT have Roman Life and Culture. There is no cost to attend.

But did you know that you can do Memory Period at home from your home computer if you are unable to make it to Memory Period? With Latin ½ and Latin 1/3 beginning next academic year, doing Memory Period at home will be especially helpful for new Upper School Latin students. Additionally, students in the Prima Lingua Latina classes benefit greatly by attending the weekly Memory Period and/or doing Memory Period on a regular basis at home on your home computer.

To do Memory Period at home, go to our website, classicalcottageschool.org, click on the "Latin" link, go to the Latin Study Aids section and select "Memory Period on YouTube" (<http://www.youtube.com/watch?v=HZHRCuEjpbA>). There are also several other Latin Study Aids that your child(ren) will benefit from doing at home at this tab on our website.

Don't let your child(ren) miss out on this wonderful enrichment activity available at no cost to you but providing invaluable benefits to your child(ren)'s Latin education!

STUDY HALL MONITORS AND SUBSTITUTES NEEDED FOR ACADEMIC YEAR 2011-2012:

Study Hall Monitors are needed for 2011-2012 for 1st through 4th periods, especially 1st and 3rd periods. We offer a nice private time and even a small compensation to our Study Hall Monitors. Please contact Rachel Mickahail at (540) 955-6010 or mickahail@earthlink.net if you would like to be a Study Hall Monitor next academic year. We would also like to have names of individuals who could be substitutes in an emergency—advise Rachel if you are interested in being a substitute Study Hall Monitor and which hour(s) you are available. Please let Rachel know as soon as possible.

PIZZA HUT BOOK-IT PROGRAM FOR HOMESCHOOLERS: Next academic year, each family that wants their child(ren) to participate in

the Pizza Hut Book-It Reading Incentive Program will have to register their family directly with Book-It. Please see additional information under "Activities" below for further instructions.

two "activities" on Thursday, May 26th. It will be a "Wear Your JCL Latin T-Shirt Day" and a "Pizza Lunch Day"!! See additional information under "Activities" below and watch your weekly emails to order t-shirt(s) and pizza prior to the 26th.

MAY 26TH, LAST CLASS DAY "ACTIVITIES":

To end this academic year, we are sponsoring



Chapel Encounter

Jacki Prock, Coordinator

You are invited...Welcome to Chapel

TIME: 12:30 – 12:45 p.m.

Chapel is held in the Chapel!

Thought for the month: **Persistence in prayer doesn't change God. It shapes us for the answer.** –Pastor Bill Johnson, Bethel Church, Redding, CA

We hope you will join us as we worship and thank our Lord for our continued blessings. God always meets our school in a special way each week!

Upcoming Chapel Schedule

May 2011

May 5	Dave Juday
May 12	Mike Hofmann
May 19	Steve Jennings
May 26	Lee Prock



Registration

Beth Schloemer, Registrar

IMPORTANT REGISTRATION DATES

- **5/5** - Scholarship forms due, Thursday
- **5/12** – Scholarship Notifications Sent, Thursday
- **5/19** - 1st tuition payment and material fees due, Thursday
- **5/19** - Late registration fee applies for additions. If no waitlist, drops must pay full tuition. If waitlist, must pay \$25 late drop fee to fill the spot.
- **9/15** - 2nd semester tuition payment due, Thursday (first day of classes for 2011-2012)

Fund Raising

Taryn Bell/Lorie Illsley

MARTIN'S, GIANT AND FOOD LION FUNDRAISING PROGRAMS

Taryn Bell

If you have any questions, contact Taryn Bell at bell.taryn@gmail.com.

BOXTOPS4EDUCATION

Lorie Illsley

CCS collects Boxtops4Education for fund raising purposes. There is a collection box out on school days at the welcome desk to deposit your Boxtops. Please bring in all the Boxtops you have collected by May 26th and keep "snipping the dime for us" over the summer.



Grammar School News

Nancy Juday, Coordinator

ART IN NATURE SCIENCE

Amy Ressa

In class we have finished our unit on birds. The children studied and drew with colored pencils a flightless bird (penguin), painted with watercolors a song bird (cardinal), painted with acrylics a perching bird (parrot), drew with colored pencils a wading bird (flamingo), sketched with graphite pencils a bird of prey (bald eagle), and painted with watercolors a tropical bird (toucan). They also have down the grading and classification of graphite pencils. (Using a continuum from "H" for hardness to "B" for blackness. The standard writing pencil is HB. We have used everything from 6H to 6B.) We will move into our sea life unit in May where we will be learning about and drawing swordfish, dolphins and a coral reef. Please look for our first annual ART EXHIBIT on May 19th. I will have a selection from each of the students art work on display. Each will be framed and tagged with the child's name and age at the time the art work was completed. The exhibit will be located outside on the west wall of the school (nearest the playground). If it rains it will be located inside near the Welcome Desk. Feel free to ask any of the children for autographs. They have worked so hard this year and I am very proud of them. I've got a hunch you will be proud of them, too. I will be sending their entire portfolio home on the last day of school. Please let me know if you will not be there so that I can make arrangements to get their work to you. I have had a terrific year working with your kids. Thanks for sharing.

CHILDREN'S YEAR

Jeanette Weiler

Hello Dear Children's Year Families! Could it be that time of year again already? In September, our classroom was filled with 15 wonderful three-, four-, and five-year old little ones who carried a mixed bag of excitement and anxiety to be in their very own class. Now, in May, we look at our little sea of sweet faces and see your wonderful alphabet- and calendar-confident little people who have made friends with one another and gained a new level of peace and joy in the classroom setting! Wow! What a wonderful year we have had!

As we look toward the end of the year, we will be putting the finishing touches on our alphabet work. Since we last wrote, we have worked our way through Q for question mark, R for rabbit, S for snowflake, T for turkey, U for umbrella, V for violin, and W for whales. Phew! The kids did a lot of excellent work. It's always fun to hear the

kids comment on other things that could have been used to represent a letter...it's great to hear them practice their sounds and sort out the starting letter for a lot of new words. We'll be working through to the very last day wrapping up with Z on May 26th using...oops, sorry...wanted to keep you guessing. ☺

Calendar time and reading time continue to be popular portions of our class as does the introduction of Mrs. Shippa's rainbow parachute. The children have really mastered the seven days in the week and they know, too, that 10 and 2 give them the number of months in the year. We also have great confidence in naming the months and their order. The kids have enjoyed practicing counting up through 50 using group exercises and dot-to-dot practice up to 35!

I have enjoyed the reading time, too. The kids really get focused at reading time and pay attention very nicely to the books for the day.

If you have any suggestions to contribute to my conduct of next year's Children's Year program, I would really appreciate hearing them at any time during the course of this summer.

I would like to take a moment to thank the moms who through the course of the year have had a class or two of time to lend their loving mom-hands. Special thanks go to Jody Shippa who consistently helped, contributed great suggestions (and employed them), and was a critical part to this year's school year. Thank you, Jody, for blessing me with your joy and help!

I also thank you moms and dads again for blessing me and entrusting me with your children this year. I have really enjoyed each and every one of them with their unique personalities and preferences. What a great crew I have the privilege of handing up to the wonderful teachers at the next level of the Grammar school program.

May your summer be blessed and joy-filled, Jeanette Weiler

CLASSICAL PENMANSHIP

Boo Bennett

The entire alphabet of lower and upper case letters is firmly under our belts. The students have moved full steam ahead writing poems and long passages such as the *Pledge of Allegiance* and the poem by Lydia Maria Child, *Thanksgiving Day*. The latter is a bit out of season but they will have a treasure to show next fall.

We spent about three weeks prior to the spring break practicing cursive in a series of cards: birthday, thank you, and thinking of you. The

girls prepared the envelopes properly as well as a personal message and then added some very impressive decorations in the form of doodle drawing on the outside of the envelopes. Many of the swirls and strokes were those we practiced throughout the year as part of our drill for handwriting.

We will end with a test of all letters. Each student will receive a hand-chosen gift at the end of the last class that I believe will inspire them to practice throughout the summer and their lives.

It has been a blessing to teach them.

ELEMENTARY WORLD GEOGRAPHY

Janette Cascio

We finished up our study of Asia with a visit from Olivia Toomer's father who has travelled extensively in Asia. Mr. Toomer shared stories and information about his travels. It was a real treat! We are now studying Australia which leads us to discussions about the Great Barrier Reef, Ayers Rock, the Tasmanian Devil, the outback, marsupials, chook, the barbie, etc. During our next class, we'll look at pictures from the Schatz vacation to New Zealand. Our last continent to study is Antarctica which we'll do before finishing up the year with a Geography Bee.

GREAT BOOKS II

Kim Schatz

In March, we read several TALL tales, a biographical selection on St. Patrick, and a week devoted to "Wind in the Willows" as we welcomed spring!! In April, we read several classic medieval stories and a "Parable from Nature" as the children were exposed to a variety of literary terms and styles. We began our student story presentations and have heard some wonderfully, creative stories with more to come throughout May! I will focus on a Mother's Day story this week, read our chapter book, "The Wind in the Willows", several weeks so we will finish it by the last class day, with plans to end the year with 2 modern children's fiction picture books, both of which describe our beautiful creation of blooming flowers that we enjoy in spring and summer.

After 5 wonderful years of teaching GB II, I am "passing the baton" to Beth Schloemer to teach GB II next academic year so I can focus exclusively on my own children's academics and my communications responsibilities at CCS. I have thoroughly enjoyed teaching the students these past 5 years and I am convinced I have learned as much from them as they have learned in the classes. I am thrilled to be replaced by

Beth, a lover of both children and Great Books! My wishes for a blessed, refreshing summer break and keep reading great books to your children over the summer!

GREAT BOOKS III

Rachel Mickahail

Great are the minds of the little ones immersed in good literature. And great is my joy at having the opportunity of teaching your little ones in the various Great Books Series classes these past number of years at CCS. Thank you for this great honor and privilege. I will continue to keep the children in my prayers and ask God's blessings for each as they seek to serve and honor Him. Thank you again. Rachel Mickahail, Outgoing teacher from Great Books III

LEARNING THROUGH LITERATURE I

SuSu Jennings

The class is slowly working its way through the book *Shiloh*. We have been discussing actions and consequences, and whether the end result justifies the means. The students will end the book by writing a persuasive letter to one of the characters in the book. Can they convince Judd to give up his dog? The final activity of the year will be our annual review of all books, "Jeopardy" style!

LIVING MATH

Jen Wright

In Living Math we just finished our study of Leonardo of Pisa, also known as Fibonacci. We explored in great detail the famous sequence of numbers which bears his name. This sequence in which each number is the sum of the two previous numbers has many interesting properties. We discovered that the ratio of each number to the previous is a famous irrational number called phi. This ratio is found in many places in nature. We saw examples in pineapples, pine cones, flowers and the growth patterns of some trees. We even took a survey of friends and family and showed that a rectangle which is constructed according to this ratio is more aesthetically pleasing than any other. Next week we will begin our study of Leonardo da Vinci who, while best known for his artwork, was also a great scientist and mathematician. We will investigate math used in art and architecture. Our year will conclude with studies of Simon Stevin who gave us the current decimal system that we use and John Napier. I have truly enjoyed discovering great mathematicians this year with the students and am looking forward to the continuation of this class next year.

Upper School Latin Department

Susan & Hartley Schearer

ROMAN CULTURAL ENRICHMENT

Our final Roman Cultural Enrichment Session for this academic year will be on May 12th. This session, entitled *Classica Americana*, not quite as unusual as a Roman banquet, but informative and entertaining nevertheless.

- Thursday, May 12
- 2-3 PM
- Parker Hall

SPRING VJCL FORUM NEWSLETTER

Any Latin student (especially state and national convention delegates) who would like to see the Spring VJCL Forum (newsletter) should contact Mrs. Schearer (sscheare@ntelos.net), who will e-mail it to you. Printing out multiple copies in color is cost-prohibitive.

WOODSON CERTAMEN RESULTS

Congratulations to the CCS Latin Three and Advanced Latin teams, both of which placed FIRST at the Woodson Certamen this past Saturday. Asaph Bashioum led sister, Amy, and Jack Merline in this tremendous feat on Latin III. Carolyn Manion worked superbly with Rachel Bell, Maeve Juday, and Camille Leeds to stay ahead of the other top Advanced teams.

Our Latin One-Advanced teams also brought home trophies: third place went to Simon Whittle, Tashi Treadway, Matt Merline, and Emma Shanabrook. The fifth place went to Wyatt Joyner, Timothy Bennett, Clara Shanabrook, Sinead Juday, and Elisa Delaney.

UVA CLASSICS DAY CERTAMEN

Two CCS teams competed in the UVA Classics Day Certamen on March 19 in Charlottesville. Following are the results:

The Level 1A team of Simon Whittle, Wyatt Joyner, Timothy Bennett and Elisa Delaney earned FIRST PLACE!

On the Advanced Level Carolyn Manion, Camille Leeds, and Maeve Juday brought home a second place trophy.

NATIONAL LATIN EXAM AND CLASSICAL ETYMOLOGY EXAM RESULTS: The following

tests results have been submitted to "The Winchester Star" for publication:

Over half of the Latin students at Winchester's Classical Cottage School who took the National Latin Exam this spring have won gold or silver medals for their achievement on the test.

Winning gold medals in Latin One: Wyatt Joyner, Simon and Alan Whittle, Sophia and Emma Clifton, Tashi Treadway, and Genna Davis. In Latin Three: Asaph and Amy Bashioum. In Advanced Latin: Camille Leeds, Rachel Bell, Carolyn Manion, Maeve Juday, Evan McKay, Ingrid Heidelberger, and Aubrey Geyer.

Winning silver medals in Latin One: Matt Merline and Elisa Delaney. In Latin Three: Grace Hofbauer, Jack Merline, Tanner Wernecke, and Jennifer Porter. In Advanced Latin: Lindsay Jennings.

Receiving *Magna Cum Laude* certificates in Latin One: Natasha Urbanowicz, Joseph Baccary, Joey Merline, and Sinead Juday. In Latin Three: Maria Cascio and Tad Moseley.

Cum Laude certificates in Latin One: Raleigh Martin, Timothy Bennett, Gigi Grillo, and Thomas Schloemer. In Latin Three: Ryan Rodriguez and Seth Mitchell.

Several Classical Cottage School students have also won medals in the National Junior Classical League online test of Classical Etymology.

Gold medals go to Ingrid Heidelberger, Maeve Juday, Timothy Bennett and Carolyn Manion. Silver medals go to Ryan Rodriguez, Simon Whittle, Jennifer Porter and Tashi Treadway.

A consortium of home-schooling families, the Classical Cottage School puts emphasis on classical languages, literature, writing, logic, philosophy, and rhetoric.

CERTAMEN STATE FINALS

Congratulations to CCS Certamen teams for their showing in the state finals Certamen on April 9! The Advanced team of Carolyn Manion, Rachel Bell, Maeve Juday, Camille Leeds, and Ingrid Heidelberger received the second-place trophy. Placing third in state competition were the One-Advanced team (Wyatt Joyner, Sophia Clifton, Emma Clifton, and Timothy Bennett) and the Latin Three team (Asaph and Amy Bashioum).

NATIONAL JCL ROMAN CIVILIZATION EXAM (ONLINE): The following students won awards

for the National JCL Roman Civilization Exam taken online:

Gold Medal Winners: Asaph Bashioum, Rachel Bell, Sophia Clifton, Elisa Delaney, Maeve Juday, Camille Leeds, Carolyn Manion, Evan McKay, Tad Moseley, Jennifer Porter, Tashi Treadway, and Andrew Wright.

Bronze Medal Winners: Emma Clifton, Genna Davis, Ryan Rodriguez.

NATIONAL MYTHOLOGY EXAM RESULTS

Gold medals (100%): Matthew Wright, Genna Davis, Seth Mitchell, Amy Bashioum, Carolyn Manion, and Camille Leeds.

Silver medals (95-99%): Luke Weiler, Gavin White, Simon Whittle, Tashi Treadway, Tad Moseley, Lindsey Jennings, Rachel Bell, and Jack Merline.

Bronze medals (90-94%): Stuart Martin, Bridgette Larsen, Katie Bashioum, Clara Shanabrook, Madeleine Leeds, Raleigh Martin, Gigi Grillo, Emma Clifton, Christopher Mason, Maeve Juday, Alex Leeds, Sophia Clifton, Ryan Rodriguez, Alan Whittle, and Aubrey Geyer.

NATIONAL JCL CREATIVE WRITING CONTEST RESULTS

Middle School: 1st Tashi Treadway

Ninth grade: 5th Carolyn Manion

Tenth grade: 4th Lindsey Jennings, 5th Rachel Bell, 9th Camille Leeds

Eleventh grade: 13th Asaph Bashioum

LATIN AWARDS CEREMONY

Mrs. Schearer will present all Latin awards on Thursday, May 12, before her last Roman Culture presentation of the year. These will include medals and certificates for awards in the National Latin Exam, the National Mythology Exam, the Medusa Mythology Exam, the NJCL online Etymology Exam, the NJCL online Roman Culture Exam, the NJCL Creative Writing Contest, the CAV Latin Tournament Exam, the National Greek Exam, the CAV Latin Essay contest, and the NJCL Latin Honor Society.

She will post the names of the students winning awards at the CBC welcome area on May 5 and May 12. **PLEASE inform Mrs. Schearer if your student(s) will be unable to attend the Awards Ceremony.**

PLUS: Good luck to Lindsey Jennings, Aubrey Geyer, and Evan McKay as they take the Latin: Vergil Advanced Placement Exam this Thursday, May 5!



Upper School News

Cindy Leahy, Coordinator

AMERICAN HISTORY/AMERICAN STORIES I

Lonnie Barham

It's hard to believe that we only have four more classes this year. We will finish up United States History with classes on the post-WWII era, the Fifties and Civil Rights Movement, Vietnam, and America at the turn of the century. In the American Stories class, we have covered a variety of topics with perhaps the best yet to come. We have upcoming topics on the Roaring Twenties, Famous Disasters, World War II, and will conclude with Famous Animals in American History. I hope students have found the classes engaging and interesting. I certainly have enjoyed teaching your children this past year and look forward to having them in future classes. Have a very enjoyable summer; with it being the 150th anniversary of the Civil War, there will be plenty of activities to take part in.

AMERICANA: CULTURE & LITERATURE

Tammy Raetz

Americana class has entered the modern era of television and technology. Books we are now reading: "From the Mixed-Up Files of Mrs. Basil E. Frankweiler," "Knight's Castle," by Edward Eager, and "The City of Ember." Cultural influences of the 1950's and 1960's include game shows (the students watched an episode of "What's My Line?" and learned where the phrase, "is it bigger than a breadbox?" came from!) and saw a clip from a Doris Day movie showing how food was dispensed at an automat (where Claudia and James ate), an early version of a cafeteria with hot food obtained from behind small doors with nickel slots. Before Easter, the students learned how to dial a telephone with a real dial (it's trickier than it looks if you've never done it before!). It has been a wonderful year with 13 wonderful students and I have enjoyed this opportunity to deepen their understanding of our American heritage. Have a great summer!

BEGINNING CREATIVE WRITING

Susu Jennings

Students are now busily working on their short stories. They are learning about point of view, character development, plot, setting and theme. Students have worked on plot outlines and character descriptions. We will discuss using dialogue for character and plot development, the importance of conflict in a story, and how to give a satisfactory ending to the tale. For some, this will be the longest paper they have written. We will end the year with writing letters to soldiers.

ADVANCED CREATIVE WRITING

Susu Jennings

By now, the students are realizing how hard it is to finish a novel! We have walked through all the stages of a Three Act Novel, discussed turning points and reversal, pacing and conflict, beginnings and endings. Now the knowledge is put to practical use, pen and paper (or keyboard) in hand. Throughout the year, the students have enjoyed taking turns reading their novels. The open environment for discussing improvements and suggestions for each work in progress has been beneficial. I am confident that both students have the ability to craft and finish a well written novel.

CIVICS & ECONOMICS

Jeannine Garber

The civics/economics students will be studying law, the state of Virginia, and global economics. They will also be working on a budget-economics project.

DRAMA/FORENSICS/JR. B

Valerie O'Keefe

Congratulations forensics contestants! So thrilled to see our second year so well attended and the quality of work that was done. First place winners were as follows.

Dramatic interpretation

1st - Maeve Juday

Storytelling

1st - Catherine O'Keefe

Dramatic Interpretation Duo

1st - Matt and Jack Merline

We look forward to next year's tournament and are encouraged by new faces and interest in this amazing sport.

Drama class performed that Scottish play – Macbeth, on May 1 at Hoods Fun Day in the Park as part of the Apple Blossom Festival. We will perform it again this month on May 13th at the Folger Shakespeare Festival in D.C.

Please let me know a head count for our Folger audience. Siblings who want to attend may participate as "groundlings" as long as they can sit quietly up front for an hour or they can sit in the gallery with parents.

Folger is an amazing Elizabethan replica stage and a real treasure. We are very fortunate to have been selected. We perform with 5 other schools on Friday. We are the only

homeschooled "school" to have ever been admitted and we should consider this a bit of homeschool PR. Please be very tactful when attending. The volunteer staff does not generally know what to do with all of our audience members and they try to accommodate us as most schools come with 30 kids and 2 teachers. Schools in attendance range from very elite private schools from all over the country to DC public schools. It is a not-to-be-missed experience!!

Good luck to our actors!! Special graces to our parents.

GEOGRAPHY SKILLS: WORLD PHYSICAL

Janette Cascio

We've been spending time reviewing our list of physical geography terms as well as learning about deserts, rivers, and groundwater. We just started looking at the different physical features associated with each continent. We'll continue this for the next three weeks before ending the year with a Geography Bee.

LEARNING THROUGH LITERATURE II

Susu Jennings

Hattie Big Sky is the final book for the class. It has two major plot threads – proving a claim in

Montana, and dealing with prejudice toward German Americans during World War I. The students can see similar signs of prejudice even in today's society, and perhaps even within themselves. For the final writing assignment, the students will be writing an alternate ending to the story. The class will end with a review of all the books read during the year.

SOCRATIC LOGIC I

Judy Taylor

The students have done well their first year. We will finish partway through the second book - right where we are supposed to be - and will pick it up from there next school year. No final test this year (which they are happy about). That comes at the end of the book next school year and the end of the second year. Next school year we move into informal fallacies which are very important and practical for dealing with real life situations that everyone comes across.

A reminder that there will be no class May 5 and 12. There will be a study hall in the room we meet in for students who need to be in the building at that time.



May-September 2011 Calendar*

Now Until Further Notice	Late Registration Via Email to classicalcottageschool@comcast.net ; late fee applies; see CCS Registration Forms 2011-2012 on website
May 4	Wednesday, May-June 2011 Newsletter Published
May 5	Thursday, Scholarship Forms Due
May 10	Tuesday, 7 PM, <i>Don Pasquale</i> Opera (POC: Nancy Rodriguez, email nrrodriguez@gmail.com)
May 12	Thursday, 2-3 PM, Roman Life & Culture: Topic <i>Classica Americana</i> (Omnibus I, Memory Period and all 5 th period classes are not held on RL&C days; all other 1 st period classes will be held)
May 12	Thursday, Scholarship Notifications Sent
May 13	Friday, Drama Class Performs MacBeth at Folger Theater Shakespeare Festival in D.C. (POC: Valerie O'Keefe, email vokeeffe@comcast.net)
May 19	Art in Nature Science Class Art Exhibit, Outside on the West Wall of CBC By the Playground (in case of inclement weather, the Art Exhibit will be inside near the first floor Welcome Desk)
May 19	Thursday, Materials Fees and 1 st Semester Tuition Due
May 26	Thursday, Last Day of Classes for Academic Year 2010-2011
May 26	Thursday, "Wear Your Latin T-Shirt" Day (see weekly emails to order and pay for t-shirt(s)--\$10/each)
May 26	Thursday, Pizza Lunch (see weekly emails to order and pay prior to May 26 th)
May 26	Thursday, 6 PM, Graduation Ceremony, CBC
June 5	Sunday, 1:30 PM, Tryouts for all-state Certamen teams, Flint Hill School
July TBA	Pick Up Yearbooks at Judy Taylor's House
July 25-30	Monday-Saturday, National Junior Classical League Convention, Eastern Kentucky University, Richmond, KY
September 15	Thursday, First Day of Classes for 2011-2012
September 15	Thursday, 2 nd Semester Tuition Payments Due

*Please note: Additional events will be added to the school calendar over the summer (such as Parent's Orientation, Back-to-School Picnic, Back-to-School Open House, etc.). Please check your email on a regular basis over the summer to know when events are scheduled.



Miscellaneous

EMAIL: The CCS Participation Guidelines require that you have access to email and check it **AT LEAST** once a week, particularly the Wednesday before class day. We also highly recommend that you check it after class day in case your child(ren)'s teacher(s) need to communicate with you. All families with a filter on their email should add **ALL** of their children's teachers' emails to their approved lists and also add CCS' official email address (classicalcottageschool@comcast.net) to receive all school communications. Beth Schloemer monitors that email. The bi-monthly newsletter will be published the Wednesday before the first class day of the publication month and an all-school email with the current week's announcements and updates will be sent out by the Wednesday before class day on the other weeks.

Email is our only way to communicate with school families in a timely and efficient manner. Situations can change quickly and this is the only means we have to get the information to the entire school immediately.

WHITE BOARD: Read the announcements on the white board every week for important reminders.

CCS YAHOO GROUP GENERAL INFORMATION, HOW TO JOIN AND HOW TO SEND EMAILS TO THE GROUP: Many opportunities and useful information are posted to our Yahoo group every week.

--You will not be added to the Yahoo group automatically. You must go through the subscribing process outlined below to become a member.

--The Yahoo group is to post announcements that would be better served through an e-group rather than the newsletter or all-school emails.

--Non-academic activities and announcements of interest to a limited segment of the school will be posted **ONLY** on our Yahoo group.

--Individuals are responsible for their own postings on the Yahoo group. Board Members and Administrative Support do not have this responsibility.

--All current school families desiring access to this wider range of information about activities should take the following steps to join our Yahoo group:

- 1) Send an email to classicalcottageschool-subscribe@yahoogroups.com requesting that you be allowed to join.
- 2) You will then receive an "invitation" to join the group with instructions on how to do so.

--The CCS Yahoo Group is open to current CCS families only; group administrator Judy Taylor will approve your entry into the group when you go through the subscribing process.

--Once you have completed the process to join the Yahoo group, you can send emails on it by addressing them to:
classicalcottageschool@yahoogroups.com

--You will know you have successfully completed all steps to join the Yahoo group when you send out an email on it and you receive it back in your email inbox.

--Contact Judy Taylor should you experience any problems at judithtaylor415@yahoo.com.



CCS Activities

Liz Martin and Amanda White

ACTIVITIES HIGHLIGHTS: (See below, your weekly all-school emails and the website for more details and information on school activities).

-- PIZZA HUT BOOK IT! PROGRAM REGISTRATION, MAY 1ST THROUGH SEPTEMBER 2011

--"WEAR YOUR LATIN T-SHIRT DAY", MAY 26TH

--PIZZA LUNCH, MAY 26TH

PIZZA HUT BOOK-IT! PROGRAM FOR HOMESCHOOLERS IN GRADES K-6:

CCS has changed the way we handle the Pizza Hut Book It! Program for school families for 2011-2012 to comply with guidance from the program. Each individual family will be required to register their own child(ren) instead of CCS registering as a "school". Homeschool registration began May 1st and runs through September 1st. However, the Book-It Program will continue to accept enrollment requests on a first-come, first-served basis while supplies last after September 1st. We recommend you register your child(ren) as soon as possible to ensure you are included in the program.

To enroll as a homeschool family, click on the link <http://www.bookitprogram.com/enrollment/homeschool.asp> and complete the form online for your child(ren). The form is self-explanatory and Book-It will confirm your registration soon

thereafter by email and mail all material directly to your home address in September 2011.

Book-It is Pizza Hut's Reading Incentive Program for students in Grades K-6. The program runs from October through March of each academic year. Parents determine the reading goal for their own children each month; read alouds are acceptable also. At the end of each of the 6 months, you will reward your child(ren) with a coupon for a free Personal Pan pizza from Pizza Hut. There is no purchase necessary to redeem the coupon.

"WEAR YOUR JCL LATIN T-SHIRT DAY", THURSDAY, MAY 26TH:

We encourage all students, teachers and parents (!) to wear their JCL Latin T-Shirt on our last day of classes, Thursday, May 26th. If you do not yet own a JCL Latin T-Shirt, please watch your weekly emails for information on ordering and paying for your Latin T-Shirt(s) for yourself and your child(ren) prior to May 26th. The cost is \$10/shirt and we have a variety of designs, colors and sizes available for purchase.

PIZZA LUNCH, THURSDAY, MAY 26TH:

It's not exactly equivalent to a "Roman Banquet" orchestrated by Mrs. Schearer but it's the closest event where we can offer "Italian" food this side of the Atlantic! In celebration of a year well-done, we will be having a Pizza Lunch Day on Thursday, May 26th!!! Please watch your weekly emails for information on placing and paying for your pizza order prior to May 26th (slice price still to be determined).



WHOM DO I CONTACT?

The following individuals within CCS are happy to assist you with any issue or questions you might have. The list below is an attempt at putting you in touch with "who does what" so your concerns can be quickly addressed. If the matter is not urgent, please use email to respect time and convenience factors.

- (1) Judy Taylor judithtaylor415@yahoo.com: disciplinary matters, special permissions, school policies
- (2) Cindy Leahy tceleahy@visuallink.com: Upper School Coordinator - instruction and curricula
- (3) Beth Schloemer classicalcottageschool@comcast.net: Overall mission & philosophy, special concerns, registration
- (4) Nancy Juday nancyjuday@earthlink.net: Grammar School Coordinator - instruction and curricula
- (5) Janette Cascio cascioj@wildblue.net: Nursery matters and US Teachers Point of Contact
- (6) Jen Wright jen.wright@gmail.com: Bookkeeping, invoices, school fees, financial aid applications
- (7) Teri Manion tcmtcm@embarqmail.com: Certamen
- (8) Martha Porter porter.family@comcast.net: Class Day Emergency POC
- (9) Liz Martin ewmartin26@verizon.net: Building Liaison; Set-Up/Take Down on Thursdays, Lost & Found; Activities
- (10) Kim Schatz kimschatz@maranatha.net: Website, newsletter, weekly emails
- (11) Carole Hoffman horsense@ltdkate.com: CARE Group
- (12) Lorie Ilsley homeschool4mine@comcast.net: Fund Raising: BOXTOPS4EDUCATION
- (13) Taryn Bell bell.taryn@gmail.com: Fund Raising: Martin's, Giant, Food Lion
- (14) Nancy Rodriguez nrrodriguez@gmail.com: Opera
- (15) Amanda White micki617@aol.com: Activities, Memory Period
- (16) CCS Website: www.classicalcottageschool.org General school information

