

SUI GENERIS, NULLI SECUNDA  
**CLASSICAL COTTAGE SCHOOL**  
ONE OF A KIND, SECOND TO NONE

SEPTEMBER/OCTOBER 2010 NEWSLETTER

## Announcements



### PRINCIPAL'S CORNER

Judy Taylor

Dear CCS Families,

Welcome or Welcome Back. We are looking forward to another exciting school year. There are a number of basic things we need to keep in mind to continue the successful educational culture we have had previously at CCS.

All our rules are based on safety and courtesy. Courtesy to our host church, Calvary Baptist Church, involves obeying all signs in the building and parking areas, eating and drinking only in Parker Hall, leaving all areas of the building as we found them. As we use the building we need to always remember we are guests.

Courtesy to teachers and other students involves coming to classes prepared with the assignments completed and all utensils and books you need. Coming to class on time is most important. Tardiness is distracting to the teacher and other students. The parent's responsibility is to see that their children are completing assignments and turning them in on time and are to the school on time each Thursday morning.

Reading email is a vital responsibility of the parents as it is the only way the school and the teachers have to communicate with you about important school matters.

It is important that your children never be outside without adult supervision. We also ask that you communicate to your teens who drive themselves to CCS, to park on the street behind the church, not in the parking lot.

The wonderful community of families that has developed at CCS is what has made it possible to produce the excellent educational results we

have experienced. We look forward to getting to know our new families and renewing our relationships with our past families.

Judy Taylor  
Principal, Classical Cottage School

**VOLUNTEER(S) NEEDED FOR THE 2010-2011 CCS YEARBOOK:** Pat Whittle has volunteered to coordinate and supervise the individual photos for the 2010-2011 CCS Yearbook. Students have also volunteered to be on the Yearbook Committee. Judy Taylor compiles the complete yearbook at the end of the academic year when she has all photos and arranges for printing. **However, we MUST have a/some volunteer Mom(s) to coordinate and supervise the class photos or we will not have a yearbook for 2010-2011.** Moms, please contact Judy Taylor at [judithtaylor415@yahoo.com](mailto:judithtaylor415@yahoo.com) to volunteer to coordinate and supervise the class photos for the yearbook as soon as possible. There is an effective system in place from two years ago to assist you in filling this important volunteer role!

### WELCOME TO NEW FAMILIES & TEACHER!

This year, we are delighted to welcome the following new families and teacher to CCS. Please seek out these newcomers, give them a warm welcome, and introduce them to others!

|                   |                    |
|-------------------|--------------------|
| Bechamps/Pugliese | Johnson            |
| Bode              | Kinsella           |
| Chaplow           | Ploski             |
| Clifton           | Rimmer             |
| Collins           | Rockett            |
| Crowley           | Smith              |
| Davis             | Solomon            |
| Gicker            | Stocco             |
| Hambric           | Torian             |
| Hanson            | Wyman (US Teacher) |
| Herter            |                    |

### WELCOME TO FAMILIES RETURNING TO CCS AFTER A BREAK IN ENROLLMENT!

We would also like to give a warm re-welcome to several families returning to CCS after a break in enrollment: Please also seek them out, give

them a warm “welcome back”, and introduce them to others they don’t already know!

Baihly  
Leeds (All Children!)  
Taylor

Bozarth  
Spinney, Patience

**IMPORTANT DATES FOR THE FIRST WEEK:**

- **Thursday, 9/9/10, 11:00 AM, Back-to-School Picnic at Berryville Park and Playground**
- **Monday, 9/13/10, 7-8:30 PM, Back-to-School Open House, Calvary Baptist Church (CBC)**
- **Thursday, 9/16/10, 8:20 AM, Classes Begin**

**IMPORTANT WEEKLY EMAIL AND YAHOO GROUP INFORMATION:**

In an effort to improve efficiency and respect your time, the CCS Board will be limiting the weekly all-school email to the following content:

- \*important, time-sensitive announcements
- \*class-generated field trips and extra-curricular activities

Non-academic activities and announcements of interest to a limited segment of the school will be posted **ONLY** on our Yahoo group. Individuals are responsible for their own postings on the Yahoo group. Board Members and Administrative Support do not have this responsibility. All current school families desiring access to this wider range of information about activities should take the steps necessary to join our Yahoo group:

- 1) Send an email to [classicalcottageschool-subscribe@yahoogroups.com](mailto:classicalcottageschool-subscribe@yahoogroups.com) requesting that you be allowed to join.
- 2) You will then receive an "invitation" to join the group with instructions on how to do so.

The CCS Yahoo Group is open to current CCS families only; group administrator Judy Taylor will approve your entry into the group when you go through the subscribing process. Please contact Judy Taylor should you experience any problems at [judithtaylor415@yahoo.com](mailto:judithtaylor415@yahoo.com).

**OPEN HOUSE:** The Annual CCS Open House will be held on Monday, September 13, from 7:00-8:30 PM at the church. This is a time to help orient students by finding classrooms and meeting other families. While some teachers will be there, don’t be disappointed if you have to wait until Thursday to meet them all! We ask that everybody complete and wear a nametag at the open house!

**SCHOOL CALENDAR:** A bimonthly calendar of upcoming events is included toward the end of every newsletter. A comprehensive, academic year calendar is also on our website and updated throughout the year.

**JUNIOR CLASSICAL LEAGUE MEMBERSHIP DUES FOR NON-LATIN STUDENTS:**

All CCS Upper School Latin students are automatically members of the Junior Classical League this year. If any CCS student(s) who is/are NOT taking Latin wish to join, please put a check in Susan Schearer’s folder, payable to CCS JCL, and noted "JCL dues for (x) and (y)" no later than 2 PM on Thursday, September 30<sup>th</sup>.

**LOST AND FOUND**

**Aurelie Schmid**

Label all your books, binders, lunch boxes, and back packs on the **OUTSIDE** if possible.

**PIZZA HUT BOOK-IT PROGRAM COUPONS:**

The coupons for the Pizza Hut Book-It Program will be available on our first class day—they can be picked up on the 1<sup>st</sup> floor by the welcome table. The 2010-2011 Pizza Hut Book-It program begins October 1, 2010 and runs through March 31, 2011. It is open to children from kindergarten (5 years old by September 2010) through grade 6. Parents set the monthly reading goals for children (by minutes, pages or books; young non-readers can be read to) and as soon as your child has met the monthly goal, present them with a coupon for a FREE one-topping Personal Pan pizza (and a Reading Reward Certificate, if you desire). Bring the student with the coupon for the free pizza to a participating Pizza Hut and they are given their FREE one-topping Personal Pan Pizza. There is no purchase necessary, the pizza can be taken “to go” and may be substituted for the lunch buffet (this varies by location—you would need to ask first before trying to substitute for the lunch buffet).



# Chapel Encounter

Jacki Prock, Coordinator

**You are invited...Welcome to Chapel**

**NEW TIME: 12:30 – 12:45 p.m.**

**Chapel is held in the Chapel!**

Psalm 133 shows that as we come together in unity, the Lord commands a blessing. There is no doubt that CCS has been blessed as the Lord is given first place in our lives. The beauty of the different “streams” of the Body of Christ represented at CCS is enhanced as we prioritize this one time in the week. Our heart is to honor our different representations of Christ’s body and we think we do so with sensitivity, while our focus is to worship Him and encourage one another in this journey.

We hope you will join us as we worship and thank our Lord for these continued blessings. God always meets our school in a special way each week!

## **INVITATION to Dads and/or Families**

Also, we would LOVE to have you join the rotation of those who share each week in Chapel. There are currently 5 fathers carrying the responsibility to serve and share with us. That which God has placed upon your heart to share and prayers are needed and encouraged. The time commitment is minimal in that the time to share is brief (10 min.) and not demanding.

Please contact me, Jacki Prock at (540) 868-2423 or [jmprock@msn.com](mailto:jmprock@msn.com) in the next week.

## **Upcoming Chapel Schedule**

**September 2010**

|    |                  |
|----|------------------|
| 16 | Mike Hofmann     |
| 23 | Lee Prock        |
| 30 | Surprise Guest!! |



# Fund Raising

Taryn Bell/Lorie Illsley

## **MARTIN'S, FOOD LION & GIANT FUNDRAISING PROGRAMS**

**Taryn Bell**

Watch your email for complete information and details on how to participate in our fundraising programs at Martin's, Food Lion and Giant grocery stores. Details will be announced to the school soon. This is an easy way for CCS to get some extra money! Even teachers and grandparents can participate!

## **BOXTOPS4EDUCATION**

**Lorie Illsley**

CCS collects Boxtops4Education for fund raising purposes. There will be a collection box out on school days. Please start now "snipping the dime for us" and bring them in when classes begin and put them in the small blue box next to the large blue box on the welcome desk.



# Grammar School News

Nancy Juday, Coordinator

Welcome back to another exciting school year. We are looking forward to a wonderful and worthwhile year at CCS. With this in mind, I want to remind every parent and student of a few things which will help the first few days and entire year go smoothly.

I will have blank schedules at the Back to School Night on the 13th. Please complete them with your children's schedules and have your children carry them the first few weeks of class.

Also, safety is of utmost importance, so please follow the guidelines, always know where your children are, and make sure they are not wandering around the building alone. Children should have had something to drink before classes as drinks are not allowed in the classrooms and the students should also use the restroom before classes.

I know that the first week or two may seem a bit overwhelming, but it won't be long until everyone settles into a schedule. If you have any concerns or questions, please do not hesitate to contact me. On behalf of the CCS Board and all Grammar School teachers, we wish you a fantastic year.

Thank you.  
Nancy Juday  
Grammar School Coordinator

## CHILDREN'S YEAR

Jeanette Weiler

Welcome Dear Children and Parents to Children's Year 2010-2011, I am so excited to meet your families in the next few weeks with the coming Open House and our first day of class.

Please let your child know that from day one we will be having a grand time of song-singing, coloring and crafting, and reading.

On our first day we will introduce and begin to establish our routine of a dot-to-dot or other skill worksheet that we work on together. Then we will come together as a group to officially start our morning with the Pledge of Allegiance. That will be followed by number and calendar work using both a new wall calendar and calendar songs. Following, we will head back to the table and for our first week will work on nametags, followed by a letter per week. By the time we write again we should be up to G.

Lastly, we will enjoy a reading session with books having to do with our letter of the week or a season or holiday that we are approaching.

Thank you for sharing your children with me this year. My prayer is that Children's Year will be a grand introduction to a classroom setting for your children.

I am looking forward to meeting you all very soon. Most sincerely, Jeanette Weiler

## CLASSICAL PENMANSHIP

Boo Bennett

Welcome students! All girls!

I am looking forward to meeting my new class and starting a third year teaching Penmanship. I still love it as much as ever. I always hope that I can pass that love on to my students.

In the electronic world, cursive handwriting is fast becoming a work of art! I often tease that secret code will be writing in cursive and speaking in Latin.

A full syllabus will take us through the entire alphabet of upper and lower case letters. We will practice our skills writing poetry and famous quotations. We have many "doodles" that we learn throughout the year that strengthen the formation of the writing and the children learn to decorate their papers -- just like the monks who were the first human printing presses in the Middle Ages!

Enjoy these last glorious days of Summer '10.

## CLASSICAL STUDIES: ANCIENT GREECE

Mimi Larsen and Angie Steele

Classical Studies: Ancient Greece will include two components: Ancient Greek History and Greek Mythology. Geography will be a vital part of each component. In the history part of the class, students will study Ancient Greece from the Minoans through Alexander the Great. A short worksheet page will be sent home each week to highlight the main ideas from our class discussion. The students will also make a timeline of important events. In the mythology class students will read through the entire book, D'Aulaire's Book of Greek Myths. Students will chart patterns in Greek mythology and follow guided discussion questions. Students should come to the first day of class prepared with the following supplies: 1 three-ring binder with dividers labeled: "COPYWORK, HISTORY, MYTHOLOGY, MAPS, TIMELINE", a glue stick, scissors, colored pencils, a writing pencil, and blank drawing paper (unlined).

## **DISCOVERING THE GREAT ARTISTS**

**Angie Steele**

The children will meet a new artist each week in Discovering The Great Artists. They will learn about the lives and famous works of the artists and the techniques used by them. Then the children will make their own art project often in the medium, style or subject matter as the artist used. Please make sure your child comes prepared to every class with the required supplies. They will need scissors, liquid glue, a glue stick, colored pencils, a box of crayons (just a small box but will also need a white crayon), a ruler, a pocket folder and a smock (an old shirt).

## **ELEMENTARY GRAMMAR A AND B**

**Susanne Urbanowicz**

Each student will learn how to diagram sentences and know how to define the different words in sentences. The Elementary Grammar A class will be working with basic sentences and the Elementary Grammar B class will be digging into more complex ones.

I would kindly ask that each child bring a 3-ring binder with 2 dividers to class. The 1<sup>st</sup> divider should be labeled "Homework" and the 2<sup>nd</sup> divider "Memorization." Behind the memorization divider each student will receive the definitions of the words and the lists of words that should be memorized, for example: pronouns or prepositions, etc. Each week your child will receive a homework page also. The homework should not take more than 30–45 minutes to complete. I explain whatever we covered in class on this page so that doing the homework will not be too difficult. This also gives you an opportunity to see what we did in class and can continue with this concept on your own throughout the week. The following week I will collect the homework, correct it, and return it to your child when we meet again. This again is a good opportunity for you to see what your child understands and what might need a little more work. It will be important for your child to know the definitions of the different grammar terms that will be on the memorization sheets. We will do some memorization during class but time is so short that it would be best if the child works on it throughout the week at home. I will usually indicate what grammar terms need to be memorized on their homework pages.

I am looking forward to this year and getting to know all the children in my classes. We will have a fun time learning English grammar. See you all next week!

## **ELEMENTARY WORLD GEOGRAPHY**

**Janette Cascio**

We'll be using the National Geographic Kids World Atlas. Although the focus of the class is locations of continents, countries, and physical features, we'll start the year learning basic geographic concepts. This includes hemispheres, latitude, longitude, map projections, and map types.

## **EXPLORATORY SPANISH A & B**

**Caroline Spinney**

Welcome to Spanish class. We will begin by learning the Spanish words for the parts of the body. Then we will learn the five senses (los cinco sentidos). We will also learn a Bible verse this month. Our verse is Salmos 34:13 "Guarda tu lengua del mal, y tus labios de hablar engano". "Keep your tongue from evil and your lips from speaking lies". We have a Steve Green song to help us learn this verse.

## **GREAT BOOKS II**

**Kim Schatz**

We will be reading some wonderful "Great Books" in GB II this year. Some of the techniques I will employ for discussing stories read include narration, retelling, questioning, and picture interpretation. I look forward to working with your child(ren) over this next academic year and learning alongside him and/or her! I will contact parents of GB II students before the first day of class with my syllabus for the year.

## **GREAT BOOKS III**

**Rachel Mickahail**

Have you considered a race through the Strait of Magellan? With lives at stake again where was the first shot heard of the Civil War? I think you will be surprised! This and much much more await us in our Great Books III class. I look forward to our reading and discussion times together this coming year.

## **LIVING MATH**

**Jen Wright**

This year in Living Math, we have a LOT to cover! We will start out the year investigating what math is and then begin to discover the history of math. We will talk about various types of number systems used by ancient people, how math developed in Europe, Asia and the Americas, and why math became necessary for those early people. We will get "hands-on" with the abacus, tangrams and quipu (the accounting device used by the Inca). My hope for this class is that students will gain an appreciation for mathematics and the beauty of symmetry,

shapes and patterns. I am very much looking forward to meeting all of my students and I'm excited to share my love of mathematics with them.



# Upper School Latin Department

Susan & Hartley Schearer

## WINCHESTER AREA LATIN STUDENTS SHINE IN NATIONAL COMPETITIONS

Published in *The Winchester Star*  
in August 2010

Ten local Latin students from the Classical Cottage School, a local home-schooling consortium, have returned with high honors from the 2010 National Junior Classical League Convention at North Dakota State University in Fargo July 26-31, where they were among approximately 1300 Latin students attending.

**Isaiah Spinney** was one of Virginia's four players on Virginia's Latin Two Certamen team which won the national championship on his level. Spinney also placed third in academic contests of Greek Life and Literature, Latin Derivatives, and Mythology, fourth in Reading Comprehension of Latin, fifth on the Academic Heptathlon which tests a student's all-around knowledge, sixth in Latin Grammar, eighth in Greek Derivatives, and tenth in Latin Vocabulary. He will attend Vanderbilt University this fall.

**Carolyn Manion** placed first among all delegates in Creative Arts competitions and eleventh among all delegates in overall achievement. She won first place in the Essay contest, Dramatic Interpretation of Latin, and Sight Latin Prose Reading; third in the Couples' Costume contest with Maeve Juday for their depiction of the mythical characters Paris and Helen; fourth in English Oratory and in Latin Oratory. In academic competitions she placed second in Reading Comprehension of Latin Prose; fourth in Advanced Latin Grammar, Latin Literature, and Latin Vocabulary; fifth in Latin Derivatives; eighth in Latin Mottoes-Abbreviations-Quotes, and tenth in Greek Derivatives. Her non-competitive Certamen team placed fourth among advanced Latin teams. Her mosaic placed second in graphic arts. In Olympika events Manion placed fourth in the 50-yard Jr. Girls' Butterfly, fifth in the 50- and 100-yard Jr. Girls' Backstroke, and seventh in the 50-yard Breaststroke.

Joining Manion in third-place in the Couples Costume contest, **Maeve Juday** also won second-place ribbons in Olympika swimming events of 100-yard junior girls' Medley, 50-yard Freestyle, and 50-yard Breaststroke. She placed third in 100-yard Freestyle and 50-yard Backstroke, and fourth place in the 100-yard Backstroke, taking tenth place overall in Olympika events. She also won third-place ribbons in Dramatic Interpretation of Advanced Latin Prose, Jewelry, and Pottery. Maeve placed

seventh in Cartoons and in Art: Colored Pencil; eighth in Art: Chalk/Pastel; and ninth on Level III Latin Oratory.

**Ingrid Heidelberger**, who has completed seven years of Latin, placed fourth overall in creative arts. She won first-place in Reading Comprehension of Latin Prose and in Latin Oratory; second-place in Reading Comprehension of Latin Poetry, Dramatic Interpretation of Girls' Advanced Prose, and Sight Latin Prose Reading; third-place in Greek Derivatives and Eleventh-grade Essay; fourth in the test of Latin Mottoes-Abbreviations-Quotes; fifth-place in the Academic Heptathlon, Latin Derivatives, Advanced Latin Grammar, and Latin Vocabulary; and seventh in Roman History.

**Tashi Treadway**, a middle-school student who has finished one-half year of Latin, placed first in Ancient Geography, Classical Art, Dramatic Interpretation of Latin, Constructed Posters, and Traditional Photography; second in Pottery; third in Latin Oratory, Modern Myth, and Constructed Charts; fourth in Multimedia, in Art: Mixed Media, and for her Slogan promoting Latin; fifth in Mythology, academic Heptathlon, and the 100-yard swimming medley for junior girls; eighth in Reading Comprehension of Latin, and ninth in Latin Grammar. She brought home the sixth-place overall award in creative arts and the eighth-place overall award among all student delegates.

**Simon Whittle**, who has completed one-half year of Latin, claimed first place in Boys' Dramatic Interpretation of Latin; second place in Latin Oratory and in Traditional Photography; fourth place in Latin Grammar, Computer-enhanced Photography, and in Olympika events of 100- and 200-meter Jr. Boys' Track. Whittle also placed sixth in Latin Derivatives and in Reading Comprehension of Latin; ninth on the Latin Mottoes test; and tenth on the Mythology test. He was tenth overall in creative arts.

**Alan Whittle**, a rising junior who has also completed one-half year of Latin, captured second-place ribbons in Greek Derivatives and in Dramatic Interpretation of Latin; third in Sight Latin Reading; fourth in the Latin Mottoes test; fifth in Latin One Grammar and in non-competitive Certamen; eighth in Reading Comprehension of Latin; and ninth in Latin Derivatives.

Winning first place for her costume depicting the mythological character Niobe was **Camille Leeds**, who has completed grade nine and Latin Three. She also placed third in the Roman Daily Life and ninth in Latin Oratory.

**Maria Cascio** received a third-place ribbon for her 10th-grade Girls' Essay, fourth in Dramatic Interpretation of Latin, fifth in Jewelry, and ninth in Sight Latin Reading.

Their Latin teachers at the Classical Cottage School are Susan and Hartley Schearer,

formerly Winchester Latin teachers at Handley and Daniel Morgan. Susan Schearer was recognized for attending her fiftieth consecutive National Junior Classical League Convention.

**CAV LATIN TOURNAMENT RESULTS:** I am very pleased to announce the outstanding results of CCS students on the 2010 Latin Tournament Exam of the Classical Association of Virginia held March 23, 2010.

On level two, Isaiah Spinney and Asaph Bashioum tied for second place in the state. Honorable Mentions went to Laura Ness and Robby Baccary.

On level three-four prose, Carolyn Manion was first place in the state. Camille Leeds placed third. Honorable Mentions include Grace Broderick, Maeve Juday, Lindsey Jennings, and Rachel Bell.

On level five prose, Aubrey Geyer won second place.

Congratulations! Excellent work! Magistra Schearer

#### **JUNIOR CLASSICAL LEAGUE MEMBERSHIP**

**DUES:** All CCS Latin students are automatically members of the Junior Classical League this year. If any CCS student(s) who is/are NOT taking Upper School Latin wish to join, please put a check in Susan Schearer's folder, payable to CCS JCL, and noted "JCL dues for (x) and (y)" no later than 2 PM on Thursday, September 30<sup>th</sup>.

#### **CERTAMEN**

##### **Teri Manion**

Welcome back to another great year of Certamen. All Upper School Latin students are invited to test their knowledge of Roman history and culture, Latin grammar, and Greek and Roman mythology in this fun game. Our first organizational meeting will be held on September 23<sup>rd</sup> at 12:30 p.m. All interested students should have or purchase a Certamen Notebook – and there is an annual \$30 participation fee (payable to CCS). Beginning September 30, a fast-paced 15-minute practice session will occur at 12:30 p.m. every Thursday, and a longer practice

session will follow Roman Culture until about 3:45 pm on the 2nd Thursday of most months (except December or April). We may have tryouts for Level 1A this year, so your kids should begin reviewing soon. We will attend about eight Certamina -- the kickoff will be on October 23 at St. Stephen's/St. Agnes' School. If you are interested, please send a message to Teri Manion at [tcmtcm@embarqmail.com](mailto:tcmtcm@embarqmail.com) and check your inbox for important details and updates.

#### **VIRGINIA JCL CONVENTION**

The Virginia JCL Convention will be held November 21-22 in Richmond. **THE DEADLINE TO REGISTER TO ATTEND THE 2010 VJCL CONVENTION IS OCTOBER 7<sup>th</sup>.**

#### **2010-2011 ROMAN CULTURAL ENRICHMENT**

- Held 2-3 p.m. on the second Thursday of the month
- Held in Parker Hall
- Everyone is invited.
- Certamen players should not miss these sessions.
- All presentations are fully illustrated and come with a page of terms you might like to know.

|             |   |
|-------------|---|
| October 14  | Mythical Monsters and Groups  |
| November 11 | Ancient Shopping and Everyday Roman Life  |
| December 9  | No culture session: Christmas vacation begins   |
| January 13  | Childhood, names, education, and marriage. Students will participate in each part of this presentation, with very few lines to be spoken. |
| February 10 | Aeneas' Travels   |
| March 10    | Roman Gaul  |
| April 14    | No culture session: Holy Week vacation begins   |
| May 12      | Circuses and Gladiators   |
| May TBA     | Roman Banquet   |



# Upper School News

Cindy Leahy, Coordinator

## AMERICAN HISTORY/AMERICAN STORIES II

**Lonnie Barham**

Looking forward to seeing new students for the American History class and the American Stories and Trivia Pt. II. Students in American History will be covering the Age of Exploration to the Civil War and Reconstruction the first semester. American Stories Pt. II will be a continuation of last year's class that has grown to accommodate over 20 students. The American Stories class will cover new topics such as Presidential Close Calls, Rags to Riches, and Remarkable Women plus new material on the Revolutionary War, the Old West and American Heroes. I hope everyone has had a very enjoyable summer and are now anxious to get back to the classroom. Now is the time to get that last history field trip in before vacation time is over or bone up by reading about your favorite history topics. See you on Sept. 16th!

## CIVICS & ECONOMICS

**Jeannine Garber**

During the first month of school, we will be studying citizenship and the naturalization process, including taking a naturalization test; the meaning of a democratic government; and the roots of our representative form of government. We will be analyzing historical documents, speeches, and U.S. Supreme Court cases. Students will also be assigned economic projects.

## GEOGRAPHY SKILLS

**Janette Cascio**

We'll be using Maps, Charts, and Graphs as a base for learning how to read and interpret different types of maps. Students will be given additional maps and scenarios to analyze. We'll also cover the five themes of geography - location, place, relationships, movement, regions.

## OMNIBUS I

**Cindy Leahy**

By now George Orwells' Animal Farm may have spurred some interesting family discussions; if not yet, then hopefully soon! We'll use this seemingly simple novel to begin to explore the multiple layers of meaning that good literature offers us, as well as to lay the foundations for the Paideia class discussion techniques. In order to be prepared for the first day of class, please be sure to have your student bring: 1) the summer reading work 2) Animal Farm and 3) a 3 ring binder with dividers and writing paper. Now that

we are in the larger section of Parker Hall, parents will have a comfortable spot on the side to sit should they wish to observe.

## OMNIBUS IV

**Cindy Leahy**

This summer's reading contrasted the 4,000 year old Mesopotamian clay tablet epic Gilgamesh, the legendary story of an historical figure of Sumeria, with the sometimes rambling but often compelling travel and war narratives penned by the first Father of History, Herodotus. This year's Omnibus will feature a focus on drama, which will happily require another level of participation on the part of class members. In order to be prepared for the first day of class, please be sure to have your student bring: 1) the summer reading work 2) Gilgamesh and 3) a 3 ring binder with dividers and writing paper. Now that we are in the larger section of Parker Hall, parents will have a comfortable spot on the side to sit should they wish to observe.

## PROGYMNASMATA I

**Cindy Leahy**

We're about to embark upon a two year, detailed examination of the science and art of both expressive and expository writing. We can lay claim to a thorough approach because the Greeks, as was their bent, were so thorough in their analysis, the best of which forms the basis of the Progymnasmata curriculum. The first half of Progymnasmata I will focus on all the elements and techniques of narrative and description. In addition, we'll be learning to appreciate the value of vivid diction. Students' anticipation will no doubt run the gamut of emotions, but I'm confident that they will soon appreciate having a wide audience with which to celebrate an idea well-expressed. In order to be prepared for the first day of class, please be sure to have your student bring: a 3 ring binder with dividers and writing paper. Now that we are in the larger section of Parker Hall, parents will have a comfortable spot on the side to sit should they wish to observe.

## SOCRATIC LOGIC I

**Judy Taylor**

Families should receive an email from me concerning the students' first assignment and expectations for the class. If you have not received this please email me at: [judithtaylor415@yahoo.com](mailto:judithtaylor415@yahoo.com) so I can be sure you do get the information your student will need before the first day. Most importantly they need to come to the class having read the Introduction and Chapter 1 and having done the exercises in

both. They should bring their book and the exercises to class each Thursday.

### **SPANISH I**

#### **Caroline Spinney**

We will begin our Spanish class with greetings and introductions. We will also work on the alphabet so that you will be able to pronounce the words. The preliminary Spanish chapter also reviews numbers, days of the week, and weather. If you have never had Spanish, don't worry. We will work through the basic vocabulary for this. You may also access <http://www.classzone.com/>. There should be a link to your book, *Avancemos 1a*, where you can find the pronunciation for the dialogues.

### **WORLD HISTORY, PART II: THE EXPANDING WORLD**

#### **Cathy Sciegaj**

Welcome to World History II! This is the second of a three part series surveying the history and culture of Western civilization. In September and October we will cover the Reformation and religious warfare of the sixteenth century; The Age of Exploration as Europe encounters the rest of the world; State building in the seventeenth century; and The Scientific Revolution. This material is contained in chapters 13, 14, 15, and 16 of the Spielvogel text.



# September-October 2010 Calendar

|                                       |  |
|---------------------------------------|--|
| Thursday, September 9,<br>11:00 AM    | Back-to School Picnic, Berryville Playground and Park  |
| Monday, September 13,<br>7:00-8:30 PM | Back-to School Open House, Calvary Baptist Church  |
| Thursday, September 16,<br>8:20 AM    | First Day of Classes   |
| Thursday, September 23,<br>12:30 PM   | Certamen Informational/Organizational Meeting  |
| Thursday, September 30,<br>12:30 PM   | Certamen Practice  |
| Thursday, September 30,<br>2:00 PM    | \$5 JCL membership fees due in Susan Schearer's folder not later than 2 PM (Checks made payable to CCS JCL) for students not in Upper School Latin |
| Thursday, October 7                   | Deadline to register for 2010 Virginia JCL Convention  |
| Thursday, October 14,<br>2-3 PM       | Roman Life and Culture, Theme: Mythical Monsters and Groups. ALL classes beginning at 2 PM are not held on RL&C days.                              |
| Thursday, October 14,<br>3:00-3:45 PM | Extended Certamen Practice following Roman Culture   |
| Saturday, October 23                  | Virginia Junior Classical League Certamen Kick-Off, St. Stephen's/St. Agnes' School in Alexandria  |



# Miscellaneous

**EMAIL:** The CCS Participation Guidelines require that you have access to email and check it **AT LEAST** once a week, particularly the Wednesday before class day. We also highly recommend that you check it after class day in case your child(ren)'s teacher(s) need to communicate with you. All families with a filter on their email should add **ALL** of their children's teachers' emails to their approved lists and also add CCS' official email address ([classicalcottageschool@comcast.net](mailto:classicalcottageschool@comcast.net)) to receive all school communications. Beth Schloemer monitors that email. The bi-monthly newsletter will be published the Wednesday before the first class day of the publication month and an all-school email with the current week's announcements and updates will be sent out by the Wednesday before class day on the other weeks.

Email is our only way to communicate with school families in a timely and efficient manner. Situations can change quickly and this is the only means we have to get the information to the entire school immediately.

**WHITE BOARD:** Read the announcements on the white board every week for important reminders.

**CCS YAHOO E-GROUP:** Many opportunities and useful information are posted to our Yahoo group every week. The Yahoo group is to post announcements that would be better served through an e-group rather than the newsletter or all-school emails. Individuals are responsible for their own postings on the Yahoo group. Board Members and Administrative Support do not have this responsibility.

You will not be added to this group automatically. If you would like to join, you may subscribe by sending an email to [classicalcottageschool-subscribe@yahoo.com](mailto:classicalcottageschool-subscribe@yahoo.com) requesting that you be allowed to join. You will then receive an "invitation" to join the group with instructions on how to do so. This is open to current CCS families only and Judy Taylor will approve your entry into the group when you go through the subscribing process. Please contact Judy Taylor should you experience any problems at [judithtaylor415@yahoo.com](mailto:judithtaylor415@yahoo.com).



# CCS Activities

**Liz Martin and Kim Schatz**

Check this section, your weekly all-school emails and the website for more details and information on any extra-curricular school activities.



### WHOM DO I CONTACT?

The following individuals within CCS are happy to assist you with any issue or questions you might have. This list below is an attempt at putting you in touch with "who does what" so your concerns can be quickly addressed. If the matter is not urgent, please use email to respect time and convenience factors.

- (1) Judy Taylor [judithtaylor415@yahoo.com](mailto:judithtaylor415@yahoo.com): disciplinary matters, special permissions, school policies
- (2) Cindy Leahy [tce Leahy@visuallink.com](mailto:tce Leahy@visuallink.com): Upper School Coordinator - instruction and curricula
- (3) Beth Schloemer [classicalcottageschool@comcast.net](mailto:classicalcottageschool@comcast.net): overall mission & philosophy, special concerns, registration
- (4) Nancy Juday [nancyjuday@earthlink.net](mailto:nancyjuday@earthlink.net): Grammar School Coordinator - instruction and curricula
- (5) Janette Cascio [cascioj@wildblue.net](mailto:cascioj@wildblue.net): Nursery matters and US Teachers Point of Contact
- (6) Jen Wright [jen.wright@gmail.com](mailto:jen.wright@gmail.com): Bookkeeping, invoices, school fees, scholarship applications
- (7) Teri Manion [tcmtcm@embarqmail.com](mailto:tcmtcm@embarqmail.com): Certamen
- (8) Martha Porter [porter.family@comcast.net](mailto:porter.family@comcast.net): Class Day Emergency POC
- (9) Liz Martin [ewmartin26@verizon.net](mailto:ewmartin26@verizon.net): Building Liaison; activities
- (10) Kim Schatz [kimschatz@maranatha.net](mailto:kimschatz@maranatha.net): Website, newsletter; weekly emails, activities
- (11) Aurelie Schmid [aurelie.schmid@comcast.net](mailto:aurelie.schmid@comcast.net): Lost-and-found items; building matters
- (12) Carole Hoffman [horsense@ltdkate.com](mailto:horsense@ltdkate.com): CARE Group
- (13) Lorie Ilsley [homeschool4mine@comcast.net](mailto:homeschool4mine@comcast.net): Fund Raising: BOXTOPS4EDUCATION
- (14) Taryn Bell [bell.taryn@gmail.com](mailto:bell.taryn@gmail.com): Fund Raising: Martin's, Food Lion, Giant
- (15) Nancy Rodriguez [nrrodriguez@gmail.com](mailto:nrrodriguez@gmail.com): Opera
- (16) CCS Website: [www.classicalcottageschool.org](http://www.classicalcottageschool.org) General school information

