

Welcome Letter for Spanish 1 and Spanish 2 students

Dear Parents,

Upper School Spanish will introduce your student to language acquisition skill-building, as well as start him/her on the path of learning needed vocabulary words and grammatical concepts to be able to converse with others in the target language! I am looking forward to meeting this group!

As mentioned in the course description, students will need the text by Valette and Valette and the Kingfisher vocabulary book. I also highly recommend the workbook that accompanies the text. Although it is not needed for class, it has helpful exercises that reinforce what is learned in class and is useful for practice! I am happy to give feedback on pages completed in the workbook.

My expectation for weekly submitted work is that it be free of scribbles or other impertinent markings and be written on lined, loose-leaf paper that has not been ripped out of a spiral notebook. Also, students are expected to write legibly. Typed papers are also acceptable with accents and marks of punctuation that cannot be found on a keyboard written in after printing. Students are to observe capitalization and punctuation rules used in English, except in limited cases which will be covered in class. If a paper lacks capitalization and/or punctuation, I will attach a colored Post-It tab, ask you to sign the paper after necessary corrections have been made and return it to me the next week. I believe this helps students to realize that each submission represents his/her best work and may challenge them to check homework over carefully.

This will be a great year for Spanish! Please feel free to let me know of your questions and/or concerns!

Mrs. LaFaver