

Hello and Welcome to Latin 1/3,

I hope you are enjoying your summer and are safe and healthy! Before we go any further, please take a moment to respond to this email so I know I have your correct email address.

I am looking forward to beginning an exciting Latin journey with you this year. I know that most of you are not new to CCS Latin, but I wanted to check in and let you know how I would like families to prepare for our 1/3 class before we meet in September.

You should have your texts and workbooks by the time class starts. Please bring those with you to each class. Additionally, I would like for each student to have a binder that we will use to accumulate grammar information over the course of the year. My hope is your student will continue to use this binder for future Latin classes as well and it will become a useful resource for you and your student. The binder should be divided into the following tabs:

1. NOUNS
2. ADJECTIVES
3. PRONOUNS
4. VERBS
5. SENTENCE PATTERNS
6. GENERAL/MISCELLANEOUS NOTES AND INFORMATION

(Additional tabs will be added at some point.)

We will be including all charts, notes and other information in this notebook as we progress through the year.

Additionally, by the time we meet in September, the Latin faculty will have established a website devoted specifically to all things Latin/Greek at CCS. Our goal is to provide a “one stop shop” for Latin families to find notes, quizzes, important information from teachers, etc. which will be tabbed according to Latin level. As soon as the website is set up, I will pass on the important information necessary to start using the website.

I have also attached our CCS Method for success in Latin. Please take a moment to review this before our first class and we will review it on the first day.

Most importantly, I hope you will start the year with excitement for what I promise will be a rewarding and meaningful experience. If you have any questions or concerns, please feel free to contact me.

Sincerely,

Nancy Juday

"THE METHOD"

1. A student will need every day
 - a. a writing instrument
 - b. the Lingua Latina Textbook
 - c. the workbook

2. The workbook is where a student writes all vocabulary meanings and objectives. NEVER write English meanings in the textbook.

3. Read ONE section in Latin, aloud if possible, figuring out and writing down the meanings of words and answers to the objectives along the way. It is easier to do this with a sibling, parent, or a friend. Parent should check a student's work against her master answer sheet AFTER after a student has tried on his/her own. OR Parent may work with a student, coaxing him/her to come up with the correct meaning, but not giving it to the student outright.

4. A student should RE-read the section as (s)he does the exercises to each section. Exercises should be done with the help of the textbook and workbook and use his/her own brain. Answers to these exercises can be written EITHER in the workbooks OR on another sheet of paper. Some students find it easier to study for a test from BLANK copies of the exercises, others from FILLED-IN copies. Parents should check a student's work against the family's master answer sheet AFTER the student has tried on his/her own. He should CIRCLE incorrect answers and make the student try to correct his/her own errors.

5. IF A STUDENT HAS WRONG ANSWERS FOR MORE THAN 20% OF an exercise:
 - a. Reread the section
 - b. restudy your vocabulary and objectives
 - c. rewrite the entirety of the exercise, with the correct answers this time.
 - d. ALWAYS LEARN FROM YOUR MISTAKES.

6. QUIZZES: Students should be given a quiz (or quiz themselves) almost every day at home on the new vocabulary and grammar being covered. Each week in class students will be given a short quiz of (usually) 20 items, mostly vocabulary meanings, but including a bit of grammar.

7. TESTING: the end of each chapter has THREE

Tests(Pensa):

Pensum A tests ENDINGS. Pensum B tests VOCABULARY, including correct endings.

Pensum C tests your ability to WRITE COMPLETE LATIN SENTENCES

CORRECTLY. The pensa at the end of each chapter is meant to be a review or

“pre-test.” The actual test to be taken will be the “Schearer Test/Pensa,” which each

parent will be given along with its answers. Please email your teacher with the

percentage score on each part of the “Schearer Pensa” as soon as possible after

completing a test.

8. SUPPLEMENTAL WORK: At the end of each chapter’s worksheets, you will find English derivatives from the Latin words met in this chapter. THIS IS OPTIONAL. Do as much or as little as you wish (or your parents will permit!).

9. PLEASE e-mail your teacher WHENEVER you have questions

The Parents' keys are NEVER to be given to or seen by the students.